



Featherstone Academy Newsletter-Week
Ending-24/11/2013

A Message From The Deputy Headteacher

A huge thank you to all who attended parents evening this week. It is always so important for parents and carers to have the opportunity to sit down with their child's class teacher and hear about their progress.

With the build up to Christmas, we know parents are almost as excited as the children about Nativities and Carol Concerts. The school office phone has been busy this week with parents asking about tickets, dates, times, and costumes. Can I remind parents that the newsletter is our main form of communication where all information about any upcoming events will always be shared.

Key Dates

Thursday 30th November - Cadbury World Trip - Year 4

Thursday 7th December- Wonderland Visit- Nursery & Reception

Friday 8th December - Christmas Jumper Day (Save the children)

Friday 15th December - Christmas Dinner Day

Tuesday 19th December - Little Learners and Nursery Nativity - 9:30am

Tuesday 19th December - Years 3 & 4 Carol Concert - 2:30pm

Wednesday 20th December - Reception Nativity- 9:30am

Wednesday 20th December - Years 5 & 6 Carol Concert -2:30pm

Thursday 21st December - Years 1 & 2 Nativity - 9:30am

Year 1 & 2 - Christmas Around the World.

It's Christmas Eve and somewhere near the North Pole, Santa's elves have a little predicament. Santa is running late! So, it is up to them to save the day and deliver Christmas cheer to everyone around the world.

A reminder of your child's performance:

Year 1 and 2 - Thursday 21st December - 9.30am

The children have been practicing the songs and parts will be given out next week.

Once you have been notified of costumes, these will need to be brought into school on Monday 11th December. This will allow us to complete dress rehearsals that week in preparation for their final performances.

Due to space in the hall, each family will be provided with 2 tickets to their child's performance. These will be sent home in December before the performance dates. If you will not be using your tickets, we kindly ask that they are returned to the school office to allow other parents to request additional seats.



Key Stage 2 Christmas Carols

Featherstone Academy proudly presents Key Stage 2 Christmas Carols!

This festive season, Years 3, 4, 5 and 6 will be treating us all to some beautiful Christmas Carols. 🎄

A reminder of your child's performances:

Year 3 and 4 - Tuesday 19th December - 2.30pm

Year 5 and 6 - Wednesday 20th December - 2.30pm

Children will need to be in school uniform that day. But it would be lovely if children could bring in a festive jumper to change in to for their performance.

Due to space in the hall, each family will be provided with 2 tickets to their child's performance. These will be sent home in December before the performance dates. If you will not be using your tickets, we kindly ask that they are returned to the school office to allow other parents to request additional seats.

If you have any questions, please speak to your child's class teacher who will happily help.



Accelerated Reader Quizzes

At parents evening this week, many parents will have discussed how to help support their child's reading skills.

If you want to help push on your child's reading ability and are interested in seeing what your child gets up to in reading, then take a look at our **Accelerated Reader Quizzes at home**.

At Featherstone Academy, each time pupils finish their reading book they take a Reading Practice Quiz to determine how well they understood the content of the book. This is something we would love to also see being completed at home as ongoing home learning opportunities.

By scanning the QR code below, pupils will be taken to our school login page.

Once you have reached the Renaissance Accelerated Reader homepage, children will:

1. Enter their login details.
2. Once logged in, they will click on the Accelerated Reader link.
3. Then, they can then enter the book title for the quiz they would like to take.


Please see the pictures below as a helpful guide.

Children are very familiar with the Accelerated Reader platform and will know what to do.

If you have any problems with logging in, please speak to your child's class teacher and they will be able to support you with any questions.

As always, Happy Reading!






Renaissance
See Every Student.

Welcome Back!

[I'm a Student](#)

[I'm a Teacher/Administrator](#)

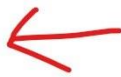
[Check Software Requirements](#)

 Renaissance - ID
RP-18192825

RENAISSANCE

Home

Practice



Star Assessments

English



Search for Books, Articles, or Quizzes

Enter a Title, Author, Quiz Number, or Keyword

The Twits

Search

Interest Level

4 Items Found

Sort By

Relevance

Year: 1 - 4

Year: 5 - 9

Year: 7 - 13

Year: 10 - 13



The Twits

Book

By Roald Dahl

Meet Mr and Mrs Twit the world's most horrible couple, who just love to play nasty tricks on each other.

ATOS Level 4.4

Lexile® Level 750L

Interest Level MY

Points 1.0

Quiz 200424 EN

Language English

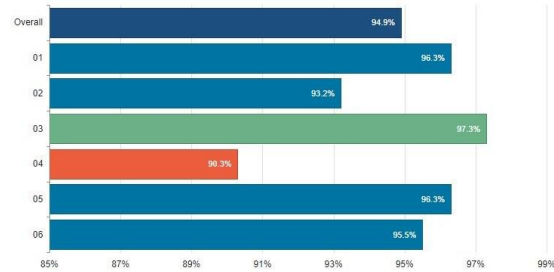
Reading Level (ATOS)

Take Quiz

Attendance

Overall

Attendance



Snap Chat

All National Online Safety, we believe in protecting parents, carers and trusted adults with the information to help an informed conversation about online safety with their children, without their fear it is needed. This guide is for use of many ages which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, tips and tips for safety.

What Parents & Carers Need to Know about SNAPCHAT

13+ AGE RESTRICTION

Snapchat is an instant messaging app which allows users to send images, videos and texts to people in their 'friends' list. One of Snapchat's unique features is that pictures and messages 'disappear' 24 hours after they've been viewed; however, this content isn't as temporary as many believe – with some users saving screenshots or using another device to take a photo of their screen. This year, Snapchat added 'My AI', a customisable chatbot with which people can chat and share jokes, as well as asking for advice and suggestions of places to visit.

WHAT ARE THE RISKS?

CONNECTING WITH STRANGERS

Even if your child only connects with people they know, they may still get friend requests from strangers. The Quick Add option lets users befriend people the app recommends – but these 'friends' are merely a username, which could have anyone behind it. Accepting such requests reveals children's personal information through the story, Snaps and Spotlight features, potentially putting them at risk from predators.

EXCESSIVE USE

Snapchat works hard on user engagement, with features like streaks (interacting with a person every day to build up a high score), Spotlight Challenges (allowing users to spend time producing content in search of likes) and Snap Map, which is a way for children to pass hours watching 'Spotlight' – endless scroll of videos.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat aren't suitable for children. The hashtag used to group content are determined by the public, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing' messages feature also makes it easy for young people (even in particular) to share explicit images on impulse – so setting continues to be a risk associated with Snapchat.

ARTIFICIAL INTELLIGENCE

My AI is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to AI for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or amuse, the 'beauty' effects on photos can set unrealistic body image expectations – creating feelings of inadequacy if a young person doesn't receive the anticipated 'likes' or 'streaks' with other users. Snapchat also has 'priority' notifications (which will get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

VISIBLE LOCATION

Snap Map highlights a device's exact position on a virtual map which is visible to other users. There are options to restrict who can see this information: all friends, only you (Ghost Mode) or selected friends. Snapchat also has real-time location sharing, which is intended as a buddy feature to share where you're at, but which could also be used to track a young person for more sinister reasons.

Advice for Parents & Carers

TURN OFF QUICK ADD

In Snapchat, anyone can find your child's profile by searching for their name. The Quick Add feature helps people find each other on the app, but it's important to be aware of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'friend check' encourages users to delete connections with users that they rarely communicate with, to maintain their online safety and privacy.

CHOOSE GOOD CONNECTIONS

In Snapchat, anyone can find your child's profile by searching for their name. The Quick Add feature helps people find each other on the app, but it's important to be aware of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'friend check' encourages users to delete connections with users that they rarely communicate with, to maintain their online safety and privacy.

DISCUSS AI

Although My AI's responses can often give the impression that it's a real person, it's important that young people understand that it's not. Encourage your child to think critically about My AI's replies to their questions: are they accurate and reliable? Remind them that My AI shouldn't replace chatting with their real friends, and that it's always better to talk to an actual person in relation to medical matters.

CHAT ABOUT CONTENT

If your child has an account on Snapchat (and one that young people can be reluctant to turn off), it's important to talk openly and non-judgementally about seeing, sending and deleting something's online, and what it could mean when it's 'disappeared' and no one else sees it. Likewise, it's vital that children understand that Snapchatters, which become popular on the platform may have potentially harmful consequences.

KEEP ACCOUNTS PRIVATE

Privacy is a given in Snapchat, but children may make their public to gain more 'likes' and 'streaks' or to share with everyone. Your child adds, unless they change the settings. On Snapchat, if you're in a group chat, you won't be able to delete a friend via settings. It's vital not to add people your child doesn't know in real life, as they may be a scammer or a predator. Snapchat also has a 'snap map' feature, which allows other Snapchat users to see where your child regularly visits and checks in.

BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable (through the pressure to send explicit images or by sending explicit images to their child), you can block the user and report the user. Snapchat also has a 'snap map' feature, which allows other Snapchat users to see where your child regularly visits and checks in.

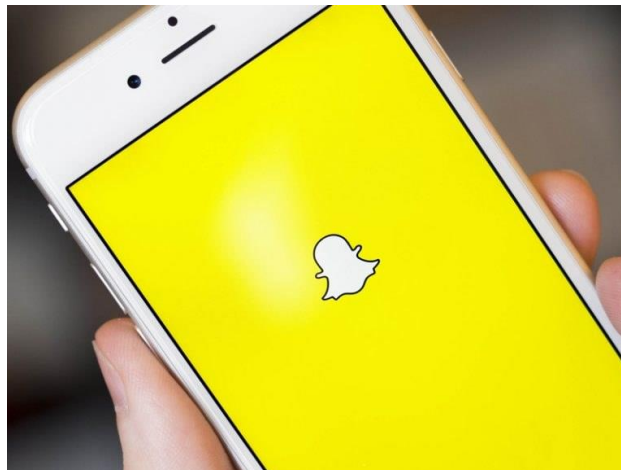
Meet Our Expert

Dr. Sarah Brown is a child safety consultant, author and researcher who has developed and implemented anti-bullying and other safety policies for schools. She has written academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

NOS National Online Safety
#WakeUpWednesday

www.nationalonlinesafety.com
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Year 5- Pop Up Books Wanted

Next week, Year 5 will be looking at making their own pop-up book in D&T. If anyone has any pop-up books or greeting cards at home, please could they be brought into school, in a bag, with your child's name on it. This will allow us to gather some inspiration and analyse how they work.

Thank you for your continued support.

Miss Tkaczuk

Class Learning

Nursery: **We are continuing our topic about space and using the book Roaring Rockets as a hook for learning. The children will be designing and making their own rockets and painting planets.**

Reception: Autumn and Winter-we will continue to look at seasonal changes. we will focus on activities we do during these months.

Class 1: **In Maths the children will be identifying and sorting odd and even numbers and towards the end of the week we will be learning how to double using ten frames, part-whole models and bar models. In the afternoons we will be looking at a new topic in RE about belonging and the different groups that we belong to. In English we will be starting a new story called the Stick Man. The children will be creating story maps to help retell the story.**

Class 2: Next week in Maths, Year 2 will be subtracting 2-digit numbers and will solve missing number problems using addition and subtraction. In English, we will begin looking at different types of poetry and collect ideas for writing our own poem about fireworks. In RE next week, children will explore the Christmas Story and why Jesus was a special baby.

Class 3: **Computing: We are bug fixers. Children will be finding and correcting bugs which will focus on computer science and their computational thinking. Writing: Children will be using their knowledge of the Iron Man text to write their own story with a historical setting, with the purpose to entertain. PE: Children will continue to build on their teamwork and possession based skills as well as learning how to make effective passes and defending.**

Class 4: Maths- Multiplication and Division- 11- and 12-times tables. English- Charlie and the Chocolate Factory- looking at and following instructions (recipes), understanding the process of how to make chocolate, Cadbury World trip. Reading- Charlie and the Chocolate Factory- summarising, retrieval, vocabulary, explain.

Class 5: **Year 5 will be moving onto multiplication and division in maths, focusing on written methods. In D&T, children will be evaluating, designing and making pop up books. In PE, children will continue with their gymnastics topic, looking at counterbalances and how to incorporate them into routines.**

Class 6: Year 6 have a great week ahead with many incredible activities. Children will be looking into different characters from the book Wonder as they build up to write a predictive chapter from the book. In Maths, Children will start to explore decimals, including adding, subtracting, multiplying and dividing them. In Science, Children will investigate electrical circuits - predicting what will happen and testing out their ideas. They will also complete their DT project by creating and evaluating their steady hand game. Year 6 will also begin their RE and Spanish topics this week as well.

Celebration Assembly

A big Featherstone well done to;

Little Learners- **Stanley Oates**

Nursery- **Harry Crook**

Reception- **Noelis Popovas**

Class 1- **Kaiden Comrie**

Class 2- **Jade Boamah**

Class 3- **Noah Reid**

Class 4- **Cameron Till**

Class 5- **Ethan Dredge**

Class 6- **Colby Perks**

Mrs Steatham- Deputy Head- **Flora Pritchett**

Mr Gatrad - Headteacher- **Khadijah Ramees**

Lunch Menu - w/c- 27/09/23

Week 1 <small>8th Nov 27th Nov 16th Dec</small> Featherstone Academy				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Cheese & Tomato Pizza V (pepperoni available on the side)	Sausage or Guorn Sausage V with Mashed Potato & Yorkshire Pudding, Peas, Baked Beans, Gravy	Roast Chicken or Guorn Fillet V	Cheesy Pasta Bake V with Garlic Bread	Buttered Fish
Potato Puffs, Sweetcorn, Baked Beans	Jacket Potato & Assorted Toppings	Roast & Mashed Potatoes Carrots, Broccoli & Gravy	Carrots, Baked Beans	Guorn Dippers V
Jacket Potato & Assorted Toppings	Selection of Sandwiches	Jacket Potato & Assorted Toppings	Jacket Potato & Assorted Toppings	Chips, Baked Beans Garden Peas
Selection of Sandwiches	Shortcake Custard	Selection of Sandwiches	Selection of Sandwiches	Jacket Potato & Assorted Toppings
Chocolate Puffin Custard		Flapjack Custard	Jam Sponge Plain Sponge Custard	Selection of Sandwiches
				Ice Cream Tub
★ AVAILABLE DAILY: Fresh Salad Bar, Fresh Fruit Pots, Yoghurts, Jelly Pots, Cheese & Biscuits				
★ ALLERGEN INFORMATION FOR ALL OUR DISHES IS AVAILABLE BY CONTACTING: 01902 354567				

Families Health and Wellbeing Autumn Newsletter

Staffordshire Families Health and Wellbeing services have sent their Autumn Newsletter for you read.

[1700642285.pdf \(featherstoneacademy.co.uk\)](#)

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