

Featherstone Academy Newsletter-Week Ending-10/11/2023

A Message From The Headteacher

The cinema trips are proving to be really successful with all our children that have been this week. Thank you to the range of volunteers who have supported with these. More trips and experiences are coming thick and fast, I know our children and parents value these trips. At this time, I know the cost of these experiences are challenging but we are so grateful that your support enables us to provide these.

Key Dates

Monday 13th November - Anti-Bullying Week begins- Odd Sock Day (Whole School)

Friday 17th November - Children in Need

Tuesday 21st November and Wednesday 22nd November - Parent's Evening

Wednesday 22nd November - Cinema Trip Year 4 (Telford Cineworld)

Wednesday 15th November - Gurdwara Trip Year 6

Thursday 16th November School Photographs- All Year groups

Thursday 30th November - Cadbury World Trip - Year 4

Friday 7th December- Wonderland Visit- Nursery & Reception

Friday 8th December - Christmas Jumper Day (Save the children)

Friday 15th December - Christmas Dinner Day

Tuesday 19th December - Little Learners and Nursery Nativity - 9:30am

Tuesday 19th December - Years 3 & 4 Carol Concert - 2:30pm

Wednesday 20th December - Reception Nativity- 9:30am

Wednesday 20th December - Years 5 & 6 Carol Concert -2:30pm

Thursday 21st December - Years 1 & 2 Nativity - 9:30am

Parents Evening

Parents Evening appointments are now available to book through your MCAS (My Child At School) account. These will be held on Tuesday 21st November and Wednesday 22nd November between 3:30 and 6:20pm. Only one appointment is available per family.

This will be a structured conversation with the teacher formally as well as the opportunity to see examples of learning in one of the classrooms. A separate communication has been sent to Year 2 parents, as this will be slightly different.

Bookings are on a first come first serve basis and you will need to book individual appointments for siblings. Login to the MCAS Parent Portal, from the left Menu select the Parents Evening option. This will open the Parents Evening page displaying the Appointments that can be booked.

Odd Sock Day - Monday 13th November

What is Odd Socks day?

Odd Socks day takes place on the first day of Anti-Bullying Week each year to help raise awareness of bullying.

Odd Socks Day is designed to be fun! It's an opportunity to encourage people to express themselves and celebrate their individuality and what makes us all unique!

There is no pressure to wear the latest fashion or to buy expensive costumes. All you have to do to take part is wear odd socks to your school, at work of at home, it couldn't be simpler!



Year 6 Gurdwara Trip- Wednesday 15th November

Year 6 will be visiting a Gurdwara on Wednesday 15th November. Can children please bring in a head covering to take with them. This may be a woolly hat, a cap or a headscarf. Also the staff at the Gurdwara may provide children with some food such as samosas. If you do not wish for your child to try any food on the trip, please let us know.

Can all consent slips be returned by Monday 13th November please.

Class Homework Projects

Please see all Class Homework Projects for Years 1-6. Please can all projects be handed in by 8th January 2024

Class 1	There are four seasons: Spring, Summer,
	Autumn and Winter. Can you create a model, poster or piece of artwork to show what happens as the seasons change? Include details about the weather, animals, things you can do and seasonal events such as Christmas, Halloween, Easter and the Summer holidays.
Class 2	Year 2's half term project for Autumn 2 is linked to Science. Our Science topic this half term is Weather. There are four seasons: Spring, Summer, Autumn and Winter. Have a look at the interactive resources on BBC Bitesize . Can you create a poster to show what happens as the seasons change? Include details about the weather, animals, things you can do and seasonal events such as Christmas, Halloween, Easter and the Summer holidays. Weather and seasons - KS1 Geography - BBC Bitesize ^[1] See Link below
Class 3	Option One: To create a fact file, leaflet, mood board or information booklet on one of the
	Religions that we have been learning about: Christianity, Hinduism, Islam or Jewish. Include their beliefs, home features, clothing, food, family and any other important information. Make it stand out and include lots of pictures, colours and symbols. Option Two: Create a holiday brochure for visiting Spain. Why should people visit? What is there to do? Are there any landmarks? Weather? Beaches? Events? Use lots of Spanish colours, pictures and information. Include lots of Spanish Vocabulary and a section written in Spanish for Spanish tourists. Challenge: Can you do both?
Class 4	To design a leaflet, booklet, poster or presentation on how electricity is used in their homes e.g., what appliances do they use and the dangers of electricity and how electricity can be saved.
Class 5	In RE this half term, Year 5 will be looking at Hinduism. Create a collage or painting, explaining some of the key features of Hinduism. Some examples may include, Gods/Goddesses, sacred texts and places of worship.
Class 6	As we are studying electricity this half term, the task is can you create a light source? This may be creating a torch, a lantern or a lava lamp. Children could either make the light source out of materials at home or could design with diagrams and annotations what their light source would look like and how it would work or they could make and design it. The choice is
	yours.

Is your child too ill for school?

With a huge drive on raising our attendance, we want to do everything we can to help parents have their children in school every single day. We know it is the time of year where there are coughs and colds around and it can be tricky deciding whether or not to keep your child off school or nursery when they are unwell.

There are government guidelines for schools and nurseries about managing specific infectious diseases. These say when children should be kept off school and when they shouldn't.

Below are some of the most common reasons for children's absence, along with the NHS guidelines around attendance linked to that illness.

Coughs and colds - It's fine to send your child to school with a minor cough or common cold. Staff at school will encourage your child to throw away any used tissues and to wash their hand regularly.

Cold sores - There's no need to keep your child off school if they have a <u>cold sore</u>. Encourage them not to touch the blister or kiss anyone while they have the cold sore, or to share things like cups and towels.

Conjunctivitis - You don't need to keep your child away from school if they have <u>conjunctivitis</u> but do get advice from your pharmacist. Staff will encourage your child not to rub their eyes and to wash their hands regularly.

Head lice - There's no need to keep your child off school if they have head lice. You can treat <u>head</u> <u>lice</u> without seeing a GP. Send your child into school with their hair tied up if possible, to reduce the risk of spreading.

Slapped cheek syndrome (fifth disease) - You don't need to keep your child off school if they have <u>slapped cheek syndrome</u> because, once the rash appears, they're no longer infectious. But let the school or teacher know if you think your child has slapped cheek syndrome.

Sore throat - You can still send your child to school if they have a <u>sore throat</u>. School staff will encourage your child to drink regularly.

If you are undecided about whether to keep your child at home in the morning, bring them to school. As we all know too well how children can miraculously pick up mid-morning whilst at home. School is often the perfect tonic for distraction from tummy pains or a headache.

As with any illness, if you do send your child to school, school staff will monitor pupils closely and make contact with parents if we feel they have deteriorated and are too ill to be in school.

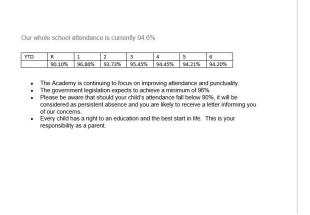
If you do keep your child at home, it's important to phone the school office on the first day. Let our administration team know that your child will not be in and give them the reason.

Thank you as always for your support in having your children in school every day so they do not miss out on important learning and exciting experiences.

Attendance

Please click on the link to read a letter from Mr Gatrad in regards to Attendance.

ATTENDANCE LETTER TO ALL PARENTS NOVEMBER 2023.pdf (featherstoneacademy.co.uk)



Year 5 - Pop Up Books Wanted

This half term, Year 5 will be looking at making their own pop-up book in D&T. If anyone has any pop-up books or greeting cards at home, please could they be brought into school, in a bag, with your child's name on it. This will allow us to gather some inspiration and analyse how they work.

Thank you for your continued support.

Miss Tkaczuk

Class Learning

Nursery: We are celebrating Diwali we will be making Diva lamps. Rangoli patterns and in P.E. we will be doing Bhangra dancing.

Reception: Diwali- We will explore the festival of light and how some people choose to celebrate this festival, we will be looking at patterns.

Class 1: In Year 1 next week we will be looking at the signs of Winter and how some animals adapt or migrate during this season. In our Maths lessons we will be learning about subtraction and using the symbol to write number sentences. Throughout the week we will be identifying how many are left and what the missing numbers to the part-whole models are. .

Class 2:Year 2 will be incorporating drama into their English lessons to recreate scenes from "The Owl Who was Afraid of the Dark." In Maths they will continue working on addition and subtraction and will focus on adding 2 digit numbers. Next week is Anti-Bullying week and Year 2 will explore this topic through their PSHE lessons.

Class 3: RE: Religion in the home. Identifying key features of Jewish and Hindu homes and investigate why these are important. We will also compare to how we live our lives in our homes and what is important to us.

Spanish: We will continue to build up our Spanish vocabulary in relation to greetings and introductions so that we can have a full conversation in Spanish with each other. We will also be looking at numbers and ages and be able to tell each other how old we are and when our birthday is.

Science: Forces and Magnets. They will be able to describe how different surfaces affect friction and conduct an experiment by dragging shoes by the laces across different surfaces.

Class 4: DT: Textiles. They will be making a book sleeve using a fastening of their choice. If you have any fastenings available, please could you bring them in on Monday so that we can evaluate them. This can be buttons, Velcro, zips and buckles.

Reading- Charlie and the Chocolate Factory

English- Charlie and the Chocolate Factory- looking at the features of a narrative.

Maths- Multiplication and Division- multiplication and division facts of the 3, 6 and 9 times tables.

DT: Textiles- evaluating a range of fastenings, designing, making and evaluating a book sleeve.

Class 5: Children will be learning and exploring the features of a persuasive text, in preparation for writing their own advert the following week. In maths, children will move on from fractions and begin applying their knowledge of addition and subtraction of 5- and 6-digit numbers. In PE, children will be practicing how to make symmetrical and asymmetrical body shapes in gymnastics.

Class 6:In year 6, we have another very exciting week, packed with activities. In English, we will research, plan and then begin to write our balanced argument. We will continue to discover what happens to August in our book, 'Wonder', answering different questions related to the events and characters within the story. In Maths, year 6 will continue to explore fractions including adding and subtracting mixed numbers and improper fractions. In Science, children will identify the circuit symbols used in diagrams and attempt to create a circuit using a diagram - explaining whether it lights the bulb or not. In Music, we will continue to listen and appraise different pieces of music and learn to play a piece using glockenspiel. In PSHE, children will continue to celebrate difference discussing why people use bullying behaviours and celebrating people with disabilities who have led amazing lives.

Young Voices

Young Voices - Practise at Home

Children have been practising the songs for Young Voices for the last few weeks and are doing an amazing job of remembering lyrics and dance moves ready for the show in February. If your child is attending Young Voices this year, they have the option to access the lyric and dance videos from home too. Please click this link to sign them up for Young Voices Music

Room. https://yvmusicroom.com/parentRegisterReferral?code=ODM0LzE2OTg1OTk3NDQ%3D. If you have any questions, please do not hesitate to contact Miss Tkaczuk.

Celebration Assembly

A big Featherstone well done to;

Little Learners- Penelope Bradburn

Nursery- Robin Warr

Reception- Lexi Shepherdson

Class 1- Jonah Pritchett

Class 2- Alex Matthews

Class 3- Bethany Shepherdson

Class 4- Corben Drakeford

Class 5- Harrison Powell

Class 6- **Toby Spencer**

Mrs Steatham- Deputy Head- Daisy Harvey

Mr Gatrad - Headteacher- Jenson Harris

Further Communication To All Parents

1699628602.pdf (featherstoneacademy.co.uk)

Contact Us

Featherstone Academy

The Avenue

Featherstone

Wolverhampton

West Midlands

WV10 7AS

Tel: 01902 734167

information@fea.greenheartlearning.org

Social Media

FACEBOOK