

Day	English	Maths	Topic																		
Tuesday	<p>This week we will be focussing on The Wish Granter video from The Literacy Shed. - https://www.literacyshed.com/wishgranter.html</p> <p>Watch the video above. Re watch it and describe the attitude of the wish granter at several points in the film (points given on accompanied sheet).</p> <p>Do not worry if you cannot print the accompanied sheet. You can copy the table onto a piece of paper, or in your project book and just note down the times you stopped it in the left-hand column and write your description in the right-hand column.</p> <table border="1" data-bbox="743 464 1137 892"> <thead> <tr> <th>Film</th> <th>A description of the Wishgranter's attitude. Don't forget to explain how you know this.</th> <th>Why do you think he feels this way?</th> </tr> </thead> <tbody> <tr> <td> (Stop at 37 seconds)</td> <td></td> <td></td> </tr> <tr> <td> (Stop at 1:41)</td> <td></td> <td></td> </tr> <tr> <td> (Stop at 1:53)</td> <td></td> <td></td> </tr> <tr> <td> (Stop at 3:26)</td> <td></td> <td></td> </tr> <tr> <td> (Stop at 4:37)</td> <td></td> <td></td> </tr> </tbody> </table> <p>https://englishstudyonline.org/adjectives-of-attitude/</p> <p>This website may help you to look up words to describe their attitude. They are also good for expanding vocabulary too!</p>	Film	A description of the Wishgranter's attitude. Don't forget to explain how you know this.	Why do you think he feels this way?	 (Stop at 37 seconds)			 (Stop at 1:41)			 (Stop at 1:53)			 (Stop at 3:26)			 (Stop at 4:37)			<p><u>Perimeter of rectilinear shapes</u></p> <p>Perimeter = The distance around a two-dimensional shape.</p> <p>https://vimeo.com/470607065</p> <p>Watch this video. It will guide you through the lesson and through the worksheet provided.</p> <p>Once completed, mark your answers with the answer sheet provided.</p> <hr/> <p>If you are finished, have a go at playing this perimeter game. Create your own shapes and work out the perimeter.</p> <p>http://toytheater.com/area-perimeter-explorer/</p>	<p>RSPB's Big Schools' Birdwatch is celebrating its 20th anniversary this academic year. The results schools submit to the RSPB are used by conservation scientists to help create a picture of how the birds are faring across the UK.</p> <p>See the attached PowerPoint - The Big Birdwatch PowerPoint Overview</p> <p>Go into your garden or outside and see how many different types of birds you can see. Record them on The Big Birdwatch Counting Activity Sheet.</p> <p>Afterwards, complete the bar chart and answer the questions.</p>
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<p>Wednesday</p>	<p>Re-watch 'The Wishgranter' clip from The Literacy Shed. https://www.literacyshed.com/wishgranter.html</p> <p>Whilst watching it, have a think about the characters that are throwing coins into the wishing well. What could they be thinking? Write the thoughts of each character in the thought bubbles.</p> <p><u>What are they thinking?</u></p> 	<p>End of unit test.</p> <p>We have now finished our perimeter and length unit. Have a go at completing all of the questions.</p> <p><u>You will find questions on:</u> Converting length Perimeter on a grid Perimeter of rectilinear shapes</p> <p>When you are finished, mark your answers!</p>	<p>Differentiated reading activity, Read the attached reading file on birds and answer the questions. Once you have completed it, mark your answers.</p> <p>Whilst you are reading, have a think of which bird you would like to find more detail about ready for you to write your own fact file tomorrow.</p>
<p>Thursday</p>	<p>Re-watch the video from The Literacy Shed. https://www.literacyshed.com/wishgranter.html</p> <p>Choose one of the characters that you looked at yesterday (the man in the suit, or the girl/boy opposite ends of the fountain). Write a diary entry from their point of view about their day, about making</p>	<p>Multiply by 10</p> <p>Watch this video. It will guide you through the lesson and through the worksheet provided.</p>	<p>Research one of the following birds that you found in your garden – or a bird of your choosing.</p> <p>Then create a fact file all about that bird.</p>

their wishes and how they were granted.

- Include some fronted adverbials in your diary entry e.g Nervously, Firstly, Hopefully.

<https://vimeo.com/474994166>

Once completed, mark your answers with the answer sheet provided.

Learn and recall your times tables either in your CGP book or on Times Tables Rockstars.

Include the following things:

The size of the bird.

Their appearance.

What they eat.

Where they live.

Do they migrate?

(Example layout)

Birds in Your Garden
Blackbird

Blackbirds live...	
Blackbirds eat...	Blackbirds have...
Interesting information:	

Friday

Re-watch the video from The Literacy Shed.
<https://www.literacyshed.com/wishgranter.html>

Design a poster for the film!
What would you feature as the main image for the poster? What tagline would you use to promote the film?



Multiply by 100

Watch this video. It will guide you through the lesson and through the worksheet provided.

<https://vimeo.com/474994600>

Once completed, mark your answers with the answer sheet provided.

Today you are going to be learning how to draw a bird in flight.

Get some paper and a pencil and have a go.

Once you have drawn the bird, colour it in with either pencils, felts, paints.

