



## Subject One Page Profile

### **Subject: Physical Education**

**Lead: Ryan Williams**

#### **Timetable** - What coverage does this subject have in the timetable?

At Featherstone Academy, PE is taught as a stand alone subject from Years 1-6 one session per week. A maximum of 6 lessons are planned and taught within each unit. In Early Years, PE is developed through the Physical Development element of the Early Years Framework 2021.

#### **Curriculum mapping** - How is curriculum coverage progressive for this subject throughout the school?

Each year group follow and teach the objectives that are outlined in the National Curriculum. This is progressive and enables pupils to build upon prior knowledge and skills. Each Medium Term Plan details the specific skills needed to be taught across the unit and clearly builds on skills taught over time.

See you Rising Stars books for information on lessons and meeting the skills of the curriculum.

#### **Planning** - What schemes are used?

Rising Stars' Champions' is a Sports, Fitness and Health programme for Years 1 to 6. It is an holistic approach to teaching of PE, which improves fitness, develops skills and deepens knowledge of health and wellbeing. Teacher's books: Each year group (1–6) has a Teachers Book and access to Champions online, via My Rising Stars and this book includes six Sports units, six Health units, and six Fitness units. Within each unit, there are six lesson plans. Units are chosen by the PE coordinator to provide a wide range of skills in accordance with the National Curriculum guidelines.

#### **Meeting the needs of all children** - How is this subject differentiated?

Each lesson has a clear lesson objective and expected lesson outcomes, which help you to plan the lesson and assess progress. In the lesson plan, a Support and Extend section gives brief advice on how to stretch the more able and support children during the lesson. They might suggest changing the amount of space the children are working in, the number of children working, the equipment, or using an additional adult wisely. This ensures all pupils are able to access and develop their skills and knowledge in this subject.



## Subject One Page Profile

### **Assessment** - How are outcomes assessed?

All pupils in each year group will be assessed according to the new assessment tracker. This is completed at the end of each unit of work, and corresponds with the skills and progression statements as detailed in the National Curriculum. Each pupil is given a score of 1, 2 or 3. 1 = working towards the standard; 2 = at expected standard and 3 = working above the expected standard. The trackers will also be colour coded, to give easier understanding of the percentage of pupils in each category. Once the assessment tracker is completed, it is placed in the Shared folder on Sharepoint.

### **Evidence** - How do children demonstrate the knowledge and skills developed in this subject?

Evidence such as photographs or videos should be taken on the teachers Seesaw with the LO and skill that the children are achieving in that picture or video. A link through Sharepoint should be created to link to that class Seesaw.

You should also put a comment on Seesaw on:

- What went well
- What could be improved on
- What skills were met
- Target for next lesson

The PE co-ordinator will also conduct pupil voice interviews annually, to determine the level of engagement and knowledge gained in this subject.

A star sportsman and women will be selected from each class at the end of each term to see PE Lead and receive a Certificate and to take part in a sports based activity.