

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/2023	£17,780
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,780
Additional funding from budget required to meet this plan	£

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 30%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase opportunities for pupils to be more actively engaged at physical activity at this time of day	Purchase additional lunchtime equipment for pupils to use to support physical activity	£1000	Increased % of pupils will be physically active at lunchtimes	Replace and update equipment in future years
Train Play Leaders from Year 5 and 6 to initiate games and physical activity at lunchtimes	Implement training for pupils. Ensure they have the equipment required to organise physical activities	£0 (included in Soccer 2000 costs)		Play leaders in Year 5 will be able to continue to support lunchtimes as they move into Year 6
Increase daily physical activity for all pupils by implementing the Daily Mile.	Daily mile track clearly demarcated on the school playground to be accessed during school time or before/after school with parents	£250	Increased daily activity for all pupils. More pupils will increase physical activity outside of the school day by engaging in this activity before/after school	Improved timetable across the school enabling more opportunity for this to occur 3 times per week

Recommence Swimming activities for pupils across KS2	Portable swimming pool to be delivered on 17/6/23 for 4 weeks. All pupils in KS2 will receive daily swimming lessons by a qualified swimming instructor.	£4000 (part funded pool rental and over and above national curriculum requirements)	All pupils in KS2 will be able to swim at least 25m, and increase their awareness of water safety	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of PE and Sport across the school by ensuring they are a well-established part of school life	Charity sponsored sports event planned, organised and carried out. End of year sports celebration for all pupils and parents PE lesson rewards to provide instant positive feedback Display board with photographs of achievements	£500	Pupils will be more motivated to perform and behave well in PE lessons Pupils will have a better understanding of when they have done well in PE lessons and why Pupils will be able to celebrate the achievements of their peers and be encouraged to participate themselves	Parent/pupils questionnaires to evaluate and continue to develop
Raise profile of PE and sport through equal access to competitions	Ensure School Minibus is used effectively to partake in competitions against other schools	£5000	Children will be involved in preparing for and partaking in a range of competitive sporting activities against other schools	

Procure spare PE kit for pupils across all year groups to ensure they are not missing out on PE lessons.	Identify supplier who represents value for money and quality	£200	All pupils are able to participate in PE lessons	Purchase extra kits each year to replace those used.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	18%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff are able to plan and deliver PE lessons that are highly effective and assess/target pupils accordingly	<p>Continue to develop staff knowledge/skills/ confidence of teaching PE</p> <p>Staff to have a clear understanding about the progression of PE skills across the school, how to differentiate lessons in order for all pupils to access and develop their PE skills.</p> <p>PE lead to review/update PE assessment tool and provide training to staff</p> <p>CPD (staff meetings) led by experts</p>	£1000	<p>Staff survey will highlight any areas of support needed through CPD sessions</p> <p>Quality of teaching and learning will be evident in monitoring/learning walks</p>	Staff are able to develop and extend their own teaching practises in PE

Introduce extra-curricular activities using staff sports experience/qualifications/interests	PE lead to plan and lead a range of sporting activities that pupils can access. Staff are confident at delivering extracurricular activities and understand how to support pupils across the school Pupil's are able to access a range of unique sporting activities	£2000	Best practise can be shared and developed within our own school	Staff are able to offer a wider range of extra-curricular activities based on their own experience/interests
Stay abreast of any pedagogical developments within PE and update staff through termly staff meetings to ensure high standards of teaching and learning.	Liaise with Trust PE leads to ensure new developments in PE are shared.	£250	Findings will inform future planning for all staff.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	20%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupil's to access a range of sporting activities across the academic year	PE lead to organise Professional coaches to deliver after school provision Increase pupils visits/experiences in unique sporting activities Continue to seek pupils voice via school council/assemblies/class discussions	Progressive Sports £3500	Pupils will have access to a range of sporting and extra curricular activities across the year. Pupils will experience larger scale sports facilities Pupils' engagement in and enjoyment of sports will increase	Hold discussions with a range of sports companies to gauge the most appropriate provision for after school clubs Staff to work alongside coaches, where possible, to develop their own subject knowledge of sports/games covered.

	<p>Staff set up and run extra-curricular sports and games clubs for KS1 and KS2</p> <p>Pupil's are tracked/monitored to ensure that they are accessing provision that is available to them</p>		All pupils across KS1 and KS2 will have the opportunity to take part in extra-curricular sports/games clubs	
All pupils are encouraged to participate in all activities, this includes girls, boys, SEND	Resources/activities provided to pupils is accessible for all		Disadvantaged and SEND pupils will be represented at these clubs	Continue to offer a wide range of activities to all pupils

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children given a greater range, and increased opportunity of involvement, of inter and intra school competitive events.	Join Wolverhampton Local authority sports competitions through WASPS	£	Access to interschool competitions across Wolverhampton LA	Opportunities to work with other schools in the authority to provide resources and events for competitions
Increase pupil participation in sports activities across the school	End of year Sports day for each year group. Parents to attend and celebrate the accomplishments of their children		All children to have the opportunity to. Disadvantaged and SEND children to be encouraged to take part	Staff to support and enable this to take place through structured events

Signed off by	
Head Teacher:	Adam Gatrad
Date:	14/01/2023
Subject Leader:	Tracey Grainger
Date:	14/01/2023