

### **Modern Foreign Language Curriculum Intention**

Edgar Stammers Primary Academy uses the Language Angels scheme of work and resources with the intent of providing the children with the knowledge of a relevant, broad, vibrant and ambitious foreign languages curriculum and the skills to use this knowledge in a wide variety of topics and themes. All pupils will be expected to achieve their full potential by encouraging high expectations and excellent standards in their foreign language learning - the ultimate aim being that pupils have the cultural capital to be able to continue studying languages beyond key stage 2 and use it in the wider world throughout adulthood.

Due to a new scheme being introduced, all content will be continuously updated and reviewed annually, creating a dynamic programme of study that will be clearly outlined in both long-term and short-term planning. This will ensure that the foreign language knowledge of our pupils progresses within each academic year and is extended year upon year throughout the primary phase and, in so doing, will always be relevant and in line with meeting or exceeding national DfE requirements.

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	Intent	Implementation	Impact
<p>In Key Stage 2 The four key language learning skills; <b>listening, speaking, reading</b> and <b>writing</b> will be taught and all necessary <b>grammar</b> will be covered.</p> <p>This will enable pupils to use and apply their learning in a variety of contexts, laying down solid foundations for future language learning and also helping the children improve overall attainment in other subject areas. In addition, the children will be taught how to look up and research language they are unsure of and they will have a bank of reference materials to</p>	<p><b>Year 3</b> Children will start to learn Spanish, beginning with some key vocabulary and basic phonetics.</p> <p>They will discover where Spain is located as well as some cultures and traditions.</p> <p>They will learn how to say the names of different animals and fruits in Spanish, as well as being exposed to a traditional fairy tale, Little Red Riding Hood.</p> <p>Children will learn how to give an opinion, as well as identifying masculine, feminine, singular and plural nouns.</p>	<p><b>Core Vocabulary &amp; Phonetics</b> This unit will introduce children to key Spanish vocabulary including: colours, numbers, days of the week, months of the year and classroom commands. There are also lessons designed to introduce the children to the basics of Spanish phonetics.</p> <p><b>Yo Aprendo Español (I'm learning Spanish)</b> Introducing Spain as a country and other Spanish speaking countries. This unit increases the children's' intercultural awareness. It also teaches the children how to ask and answer basic questions and introduces numbers 1 to 10 along with ten colours.</p> <p><b>Los Animales (animals)</b> This unit introduces the children to ten nouns and articles for common animals. We will also introduce the children to the use of 'soy...' (I am...).</p> <p><b>La fruta (Fruits)</b> This unit teaches children 10 Spanish fruit nouns in their singular form (using "una" and "un") as well as in the plural form using "las" and "los". They will then learn the language "Me gustan..." (I like...) and "No me gustan..." (I do not like...) which they can put together with their fruit language to create basic Spanish sentences expressing their opinions.</p> <p><b>Caperucita Roja (Little Red Riding Hood)</b> This unit is based around the familiar story of Little Red Riding Hood. Through this, children will develop their listening skills in Spanish as well as using cognates to develop their understanding of the vocabulary presented in the story. We will also use the story to introduce various parts of the body.</p> <p><b>Puedo... (I Can...)</b> This unit introduces the Spanish verb 'poder' in the form of 'puedo' (I can). Using this verb in this form we will teach the children ten everyday activities (talking, eating, dancing etc.)</p>	<ul style="list-style-type: none"> <li>- Children will learn key facts about Spain, basic geography of Spain and the countries that surround it.</li> <li>- Children will learn fixed phrases in Spanish to say how they are feeling, what they are called as well as learning the numbers from 1 to 10 and 10 basic colours</li> <li>- Children will learn noun and article for the 10 animals.</li> <li>- Children will focus on the correct spellings of the animal nouns and practice using the correct article.</li> <li>- Children will extend their knowledge by the introduction of 'soy' encouraging miming and oral presentation of 'soy...' plus an animal.</li> <li>- Children will learn 10 fruits in their singular form using the indefinite articles "una" and "un".</li> <li>- Children will change all ten fruit nouns from their singular form into their plural form using "las" or "los".</li> <li>- Children will use both a positive and negative opinion using "Me gustan..." (I like...) or "No me gustan..." (I do not like...) and combine it with all ten of our fruits in their plural form.</li> </ul> <p>Children will be introduced to 10 verbs and every day activities that they might do in their day.</p> <p>They will learn the Spanish verb 'poder' in the form of 'puedo' (I can).</p> <p>They will then use 'puedo' in conjunction with the 10 every day activities (talking, eating, dancing etc.) and consolidate this using listening, reading and writing activities.</p>

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<p>help them with their spoken and written tasks going forward.</p> <p>The intent is that all pupils will develop a genuine interest and positive curiosity about foreign languages, finding them enjoyable and stimulating.</p> <p>Learning a second language will also offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences. The intention is that they will be working towards</p>	<p><b>Year 4</b></p> <p>Children will begin with recapping some key vocabulary and basic phonetics.</p> <p>They will discover where Spain is located as well as some cultures and traditions.</p> <p>They will learn how to say the names of different musical instruments and vegetables in Spanish.</p> <p>They will learn about families, and be able to introduce themselves and their family.</p> <p>Children will learn how to give an opinion, as well as identifying masculine, feminine, singular and plural nouns.</p>	<p><b>Core Vocabulary &amp; Phonetics</b></p> <p>This unit will introduce children to key Spanish vocabulary including: colours, numbers, days of the week, months of the year and classroom commands. There are also lessons designed to introduce the children to the basics of Spanish phonetics.</p> <p><b>Yo Aprendo Español (I'm learning Spanish)</b></p> <p>Introducing Spain as a country and other Spanish speaking countries. This unit increases the children's' intercultural awareness. It also teaches the children how to ask and answer basic questions and introduces numbers 1 to 10 along with ten colours.</p> <p><b>Los Instrumentos (Musical Instruments)</b></p> <p>This unit will teach the children how to say ten musical instruments and their associated article. They will use 'toco...' (I play...)</p> <p><b>Las Verduras (The Vegetables)</b></p> <p>Children will learn 10 Spanish vegetable nouns in their plural form using the feminine plural definite article "las" and the masculine plural definite article "los". They will then learn the language "un kilo de..." (one kilo of...) and "medio kilo de..." (half a kilo of...) and "Quisiera..." (I would like...)</p> <p><b>Me Presento (Presenting Myself)</b></p> <p>In this unit children will learn to say who they are, how old they are, where they live and where they are from. They will learn how to ask someone else the same questions.</p> <p><b>La Familia (The Family)</b></p> <p>In this unit children will learn nouns and article for members of the family. They will be able to tell someone the members and their ages for a family. They continue working with numbers (reaching 100) to enable them to say the age of various family members.</p>	<p>Children will learn key facts about Spain, basic geography of Spain and the countries that surround it.</p> <ul style="list-style-type: none"> <li>- Children will learn fixed phrases in Spanish to say how they are feeling, what they are called as well as learning the numbers from 1 to 10 and 10 basic colours</li> <li>- Children will learn the noun and the article for 10 instruments.</li> <li>- Children will learn the Spanish verb tocar (to play) using the form 'toco' (I play). They will use this in relation to the 10 musical instruments they have learnt.</li> <li>- Children will learn the first five vegetables in their plural form using the feminine plural definite article "las" followed by the next five which include the masculine plural definite article "los".</li> </ul> <p>Children will learn Spanish phrase "un kilo de..." (one kilo of...) and show how they use this with each of the vegetables.</p> <p>Children will begin to extend their sentences to include the name of their vegetable and the weight, including some role play.,</p> <p>Children will revise greetings and numbers in Spanish. Children will learn to say their name and age, as well as asking this to someone else.</p> <p>Children will learn to say where they live before consolidating all of their learning to present themselves to the class.</p> <p>Children will learn how to say the names of their family members in Spanish with their correct article. Children will count in 10's up to 100.</p> <p>Children will learn how to ask and respond to questions relating to their family.</p>
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<p>becoming life-long language learners.</p>	<p><b>Year 5</b> Children will begin with recapping some key vocabulary and basic phonetics, then throughout the year be exposed to verbs and further grammar.</p> <p>They will recap where Spain is located and learn about families, being able to introduce themselves and their family.</p> <p>They will learn how to say the names of different pets, asking and responding to the question 'do you have a pet?'</p> <p>They will also be exposed to a traditional fairy tale, Goldilocks and the Three Bears</p> <p>Children will learn how to give an opinion, as well as identifying masculine, feminine, singular and plural nouns.</p>	<p><b>Core Vocabulary &amp; Phonetics (recap)</b> <b>Verbs &amp; Grammar</b> This unit will introduce children to key Spanish vocabulary including: colours, numbers, days of the week, months of the year and classroom commands. They will recap the basics of Spanish phonetics as well as learning about verbs and basic grammar.</p> <p><b>Yo Aprendo Español (I'm learning Spanish) Recap</b> This unit will recap where Spain is located and other Spanish speaking countries. This unit increases the children's' intercultural awareness. It also will recap how to ask and answer basic questions and numbers 1 to 10 along with ten colours.</p> <p><b>Me Presento (Presenting Myself)</b> In this unit children will learn to say who they are, how old they are, where they live and where they are from. They will learn how to ask someone else the same questions.</p> <p><b>La Familia (The Family)</b> In this unit children will learn nouns and article for members of the family. They will be able to tell someone the members and their ages for a family. They continue working with numbers (reaching 100) to enable them to say the age of various family members.</p> <p><b>¿Tienes una mascota? (Do You Have A Pet?)</b> In this unit children to the nouns and article for eight common pets. The children will also learn how to, in Spanish, tell somebody if they have or do not have a pet and tell somebody what their pet is called.</p> <p><b>Ricitos De Oro y Los Tres Osos (Goldilocks &amp; The Three Bears)</b> Using this well-known story, children will learn how to develop their listening skills in Spanish as well as using cognates to develop their understanding of the vocabulary presented in the story. They will also be encouraged to write their own versions of the story following a structured storyboard approach.</p>	<p>Children will recap key facts about Spain, basic geography of Spain and the countries that surround it. - Children will recap fixed phrases in Spanish to say how they are feeling, what they are called as well as recapping the numbers from 1 to 10 and 10 basic colours</p> <p>Children will revise greetings and numbers in Spanish. Children will learn to say their name and age, as well as asking this to someone else.</p> <p>Children will learn to say where they live before consolidating all of their learning to present themselves to the class.</p> <p>Children will learn how to say the names of their family members in Spanish with their correct article. Children will count in 10's up to 100.</p> <p>Children will learn how to ask and respond to questions relating to their family.</p> <p>Children will learn the nouns and articles for 8 common pets, being able to say 'I have...' and 'this is called'.</p> <p>The will be able to use the negative, 'I do not have' when talking about the pets.</p> <p>Children will be exposed to the story of Goldilocks and the 3 Bears in Spanish and be able to match the written parts of the story to the pictures.</p> <p>They will learn to create a storyboard using key vocabulary.</p> <p>Some children will write a written story, others will retell aurally.</p>
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