

## RE Curriculum Intention

To teach and inspire children to have: systematic knowledge and understanding of a range of diverse religions and worldviews. Enabling them to learn the knowledge and skills to articulate clearly and coherently their personal beliefs, ideas, values and experiences while respecting the right of others to differ. To promote pupils' spiritual, moral, social and cultural development and cultivate an aptitude and the cultural capital for dialogue so that they can participate positively in a diverse society.

	Intent	Implementation	Impact
In Foundation stage children will learn about: Christianity/Judaism Hinduism, Sikhism and Islam	In Reception, children will begin to show an understanding of	<p><b><u>Christianity/Judaism Theme - Special People</u></b></p> <ul style="list-style-type: none"> <li>• <b>What makes people special?</b></li> </ul> <p>Children will share who is special to them at home and things that they like to do that are special. They will know about having special friends and how they may differ from others. Discuss reasons for why someone makes a good role model and why you think Christians believe Jesus is God's son. Children will share how they would feel if they saw Jesus perform a miracle. They will learn about Jews using the 'Ten Commandments as their rules for living.</p> <p><b><u>Christianity: Theme – Christmas</u></b></p> <ul style="list-style-type: none"> <li>• <b>What is Christmas?</b></li> </ul> <p>Children to understand about giving, and receiving gifts How often they say thank you? Children to know that they say 'thank-you' as much as possible and whenever they can. Share Christmas story, thinking about all the parts of the story- what par/person did they like most and why? Christians believe God gave his son, Jesus, to the world so he could help people and be an amazing role model to show people how to live good lives.</p> <p><b><u>Hinduism: Theme- Celebrations</u></b></p> <ul style="list-style-type: none"> <li>• <b>How do people celebrate?</b></li> </ul> <p>Think about celebrating the New Year and New Year's resolution, Link to 'Dreams and Goals' things you would like to achieve or get better at. Share stories about different celebrations such as; Chinese New Year, Persian New Year and Holi. Discuss a special occasion celebrated at your house, does the family do anything differently? Think about different celebrations e.g. Diwali, birthday.</p>	<p><b>Children will be able to; Understand that everyone is special for different reasons. Know that a role model is someone who is kind, helpful and hard-working who doesn't give up.</b></p> <p><b>Children will know who Christmas is a special time for and why. They will understand the Christmas story and learn about reasons for giving and receiving gifts. They will also know when and why we say thank you and how it makes you feel.</b></p> <p><b>Children will learn about similarities and differences on how different cultures celebrate occasions.</b></p>

		<p><b><u>Christianity: Theme – Easter</u></b></p> <ul style="list-style-type: none"> <li>• <b>What is Easter?</b></li> </ul> <p>Children to notice the change in season by looking at signs of how the environment has changed. They compare how spring is different to Autumn and Winter. Describe cycle of life that frogs and butterflies go through. Children will share what they know about Easter and who Easter is special for. They find out what happened to Jesus at Easter and learn about the miracle.</p> <p><b><u>Theme - Religious Stories</u></b></p> <ul style="list-style-type: none"> <li>• <b>What can we learn from stories?</b></li> </ul> <p>Share the story of ‘the boy who cried wolf’, discuss why the boy tells lies and how do the villagers feel at the end of the story. Children learn that Sikhs believe people should not think they are better than other people because everyone is special and important. Muslims believe they should pray to Allah for the beautiful world he has created. Christians believe Jesus told the story ‘the lost coin’ to help people understand that they believe God loves everyone and wants people to change their lives for the better.</p> <p><b><u>Theme – Special Places</u></b></p> <ul style="list-style-type: none"> <li>• <b>What makes places special?</b></li> </ul> <p>Children look at pictures of different homes and the different styles of rooms from around the world. Also places of worship and compare similarities and differences. They discuss which are special and to who. Children share about their special place and explain why it is special to them. Show pictures of a church, mosque and synagogues and discuss experiences of visiting them.</p>	<p><b>Children will learn about Easter, who it is special for and that Jesus died on a cross. Children understand about sin and forgiveness and the relationship between God and humans is restored.</b></p> <p><b>Children learn that stories from different cultures all have a moral or meaning. All religions believe in God but have alternative names for him. Children will know to treat others with respect and the importance of honesty.</b></p> <p><b>Children learn about places that are important to them and others. They understand that places of worship are different and ceremonies also differ. They can compare similarities and differences.</b></p>
<p>At the end of KS1, children will develop their knowledge to retell, recognize and find meanings for beliefs and practices of religions and other world views.</p>	<p>In Year 1, the children will have a</p>	<p><b>Children will have the knowledge of; Christianity and Jewish beliefs and celebrations.</b></p> <p><b><u>Does God want Christians to look after the world?</u></b></p> <ul style="list-style-type: none"> <li>• Know the Creation Story</li> <li>• Learn about God and Creation</li> <li>• Beliefs on whether the world belongs to God</li> <li>• Understand if people should take care of the world.</li> </ul>	<p><b>Children will be able to; re-tell the Christian Creation story and to explore how this influences how Christians behave towards nature and the environment.</b></p>

<p>They will explore and respond sensitively on how religions and other world views address questions of meaning, purpose and value.</p> <p>Children will begin to express ideas and opinions on how religions and other world views influence morality, identity and diversity.</p>		<p><b><u>What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?</u></b></p> <ul style="list-style-type: none"> <li>• Know the Christmas Story</li> <li>• Principle learning from stories from religious traditions.</li> <li>• Understand whether symbols are better than words at expressing religious beliefs.</li> </ul> <p><b><u>Was it always easy for Jesus to show friendship?</u></b></p> <ul style="list-style-type: none"> <li>• Identify how to make/show friendships</li> <li>• Understand reasons for difficulties in friendships</li> <li>• Learning from religious traditions</li> <li>• Beliefs on whether people should follow religious leaders and teachings.</li> </ul> <p><b><u>Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</u></b></p> <ul style="list-style-type: none"> <li>• Know about Easter and Palm Sunday from stories</li> <li>• Learning from religious traditions</li> <li>• Belief and learning from religious leaders and teachings</li> </ul> <p><b><u>Is Shabbat important to Jewish Children?</u></b></p> <ul style="list-style-type: none"> <li>• Identify identity, diversity and belonging</li> <li>• Learn about the life, practices and ways of life of a Jewish person</li> <li>• Understand importance of religious celebrations</li> <li>• Identify symbols: express better than words for religious beliefs</li> </ul> <p><b><u>Are Rosh Hashanah and Yom Kippur important to Jewish children?</u></b></p> <ul style="list-style-type: none"> <li>• Understand the importance of Jewish celebrations for children</li> <li>• Know that Rosh Hashanah is the Jewish New Year</li> <li>• Understand that Yom Kippur is the most solemn religious fast of the Jewish year</li> <li>• Identify important foods during celebrations.</li> </ul>	<p>Children will be able reflect on the Christmas story and decide what gifts would be meaningful for Jesus.</p> <p>Children will be able to identify when it is easy and difficult to show friendship and explore when Jesus may have found it difficult.</p> <p>Children will be able to know that Jesus is special to Christians and how his welcome on Palm Sunday shows this.</p> <p>Children will be able to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.</p> <p>Children will be able to empathise with Jewish children by understanding what Rosh Hashanah and Yom Kippur mean to them.</p>
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In Year 2, The children will build on their knowledge of Christianity and Judaism. They will learn about Islam beliefs, values and celebrations.

**Children will have the knowledge of; Christianity, Judaism and Islam beliefs and celebrations.**

**Is it Possible to be kind to everyone all of the time?**

- Learn about Christian beliefs, teachings and values
- Understand what Jesus taught Christians
- To know about the bible and bible stories
- Understand the message or moral from religious stories
- Beliefs on whether people should follow religious leaders and teachings

**Why do you think Christians believe God gave Jesus to the world?**

- Understand the importance of Christmas for Christians
- Know the Christmas story
- Know that Christians believe that Jesus was a gift from God at Christmas
- Belief on whether God is important to everyone

**How Important is it for Jewish people to do what God asks them to do?**

- Know Beliefs, Practices, Values and Commitments for Jewish People
- Understand Jewish prayers and ways of life
- Belief of whether God is important to everyone
- Principles on whether people should follow religious leaders and teachings

**Does Praying at regular intervals help a Muslim in his/her everyday life?**

- Know Beliefs, Practices, Values and Commitments for Muslim People
- Understand Jewish prayers and ways of life
- Know who I am and believe
- The importance of feeling special to belong

**Children will be able to retell Bible stories that show kindness, and to explore how this makes Christians behave towards other people.**

**Children will be able to reflect on the Christmas Story and reasons for Jesus' birth.**

**Children will be able to understand the special relationship between Jews and God and the promises they make to each other.**

**Children will be able to explain what commitment means to us and to Muslims by knowing about how Muslims pray 5 times a day.**

		<p><b><u>How important is it to Christians that Jesus came back to life after his crucifixion?</u></b></p> <ul style="list-style-type: none"> <li>• Know the Easter story from the Bible</li> <li>• Understand the importance of Easter for Christians</li> <li>• Know the meaning, purpose and truth about Jesus' crucifixion and resurrection</li> <li>• Belief on whether God is important to everyone</li> <li>• Understand whether symbols are better than words at expressing religious beliefs.</li> </ul> <p><b><u>How important is the relationship Jews have with God?</u></b></p> <ul style="list-style-type: none"> <li>• Know Beliefs, Practices, Values and Commitments for Jewish People</li> <li>• Learn about the life, practices and ways of life of a Jewish person</li> <li>• Understand Passover and its importance for Jewish people</li> <li>• Know who I am and believe</li> <li>• The importance of feeling special to belong</li> </ul>	<p><b>Children will be able to re-tell the Easter story and understand what Jesus' resurrection means for Christians.</b></p> <p><b>Children will be able to understand how celebrating Passover and keep Kashrut (food laws) help Jews show God they value their relationship with him.</b></p>
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<p>At the end of Lower KS2, pupils will extend their knowledge and understanding by investigating beliefs and practices of religious and other world views enabling them to describe and discover more and respond thoughtfully.</p> <p>They will explore and suggest reasons on how religions and other world views address questions of meaning, purpose and value.</p> <p>Children will suggest reasons and respond thoughtfully on how religions and other world views influence morality, identity and diversity.</p>	<p>In Year 3 children will, deepen their understanding of</p>	<p><b>Children will have the knowledge of; Hinduism, Christianity and Sikhism beliefs and practices.</b></p> <p><b><u>Would Celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?</u></b></p> <ul style="list-style-type: none"> <li>• Know Hinduism Practices and ways of life</li> <li>• Know what Diwali celebrations involve</li> <li>• Understand the importance of Diwali for Hindu's</li> <li>• Principles on whether participating in worship help people to feel closer to God or their faith or community.</li> </ul> <p><b><u>Has Christmas lost its true meaning?</u></b></p> <ul style="list-style-type: none"> <li>• Know Christian practice, beliefs and teachings</li> <li>• Understand the importance of Christmas for Christians</li> <li>• Explain whether sacred texts have to be 'true' to help people understand their religion</li> <li>• Belief on whether God is important to everyone</li> <li>• Acknowledge if religion is the most important influence and inspiration in everyone's life.</li> </ul> <p><b><u>Could Jesus heal people?</u></b></p> <ul style="list-style-type: none"> <li>• Understand how Jesus could heal people</li> <li>• Recognise whether these were miracles or is there some other explanations.</li> <li>• Explain whether sacred texts have to be 'true' to help people understand their religion</li> <li>• Identify if religion is the most important influence and inspiration in everyone's life.</li> </ul> <p><b><u>What is 'good' about Good Friday?</u></b></p> <ul style="list-style-type: none"> <li>• Know Christian practice, beliefs and teachings</li> <li>• Understand key events and celebrations at Easter for Christians</li> <li>• Express meanings for Maundy Thursday, Good Friday and Palm Sunday</li> </ul>	<p><b>Children will be able to investigate what happens during the festival of Diwali and whether the celebrations bring a sense of belonging to Hindus.</b></p> <p><b>Children will be able to find out what the true meaning of Christmas is to Christians and compare this with what Christmas means to us.</b></p> <p><b>Children will be able to retell Bible stories when miracles have happened and question whether Jesus really did perform miracles.</b></p> <p><b>Children will be able to recall key events in the Easter story and understand why Jesus' crucifixion symbolises hope for Christians.</b></p>
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- Beliefs on whether religious people should be sad when someone dies.
- Identify whether arts help communicate religious beliefs.

**Do Sikhs think it is important to share?**

- Know Sikhism beliefs, practices and ways of life in the community
- Principles on whether religious people lead better lives.
- Understand if religion is the most important influence and inspiration in people's life
- Establish if all religious beliefs influence people to behave well towards others

**What is the best way for a Sikh to show commitment to God?**

- Know the importance of practices and rules at a Sikh Gurdwara (place of worship)
- Understand what commitment means
- Identify different ways of showing commitment
- Principles behind Sikh beliefs of sharing with others and treating everyone equally
- Recognise how artefacts represent and remind people about their religious beliefs
- Understand the meaning for words 'Mool Mantar 'There is only one God'

**Children will be able to explore how Sikh beliefs affect their way of life and the importance they place on sharing.**

**Children will be able to understand different ways that Sikhs show their commitment to God, comparing their practices in order to explore which shows the most commitment.**

	<p>In Year 4, children will study</p>	<p><b>Children will have the knowledge of Judaism, Christianity, Buddhism beliefs and practices.</b></p> <p><b><u>How special is the relationship Jews have with God?</u></b></p> <ul style="list-style-type: none"> <li>• Know Beliefs, Practices, Values and Commitments for Jewish People</li> <li>• Learn about the life, practices and ways of life of a Jewish person</li> <li>• Explain whether sacred texts have to be ‘true’ to help people understand their religion</li> <li>• Justify that by participating in worship helps people to feel closer to God or their faith and community.</li> </ul> <p><b><u>What is the most significant part of the Nativity story for Christians today?</u></b></p> <ul style="list-style-type: none"> <li>• Know Christian practice, beliefs and values</li> <li>• Understand the meaning and purpose of the Nativity story</li> <li>• Explain whether sacred texts have to be ‘true’ to help people understand their religion.</li> <li>• Identify whether arts help communicate religious beliefs.</li> </ul> <p><b><u>Could the Buddha’s teachings make the world a better place?</u></b></p> <ul style="list-style-type: none"> <li>• Know Buddhist practice, belief and teachings</li> <li>• Explain Buddhism values and commitment</li> <li>• Know about the principles of Four Noble Truths</li> <li>• Understand Identity, diversity and belonging</li> <li>• Principles on whether religious people lead better lives</li> <li>• Establish if all religious beliefs influence people to behave well towards others</li> </ul> <p><b><u>Is forgiveness always possible for Christians?</u></b></p> <ul style="list-style-type: none"> <li>• Know Christian practice, beliefs and teachings</li> </ul>	<p><b>Children will be able to understand the special relationship between Jews and God and the promises they make to each other.</b></p> <p><b>Children will be able to understand the symbolism in the Christmas story and think about what the different parts mean to Christians today.</b></p> <p><b>Children will be able to find out about teachings of the Buddha and exploring what he taught about change.</b></p> <p><b>Children will be able to understand how Jesus’ life, death and resurrection teaches Christians about forgiveness.</b></p>
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- Understand the meaning, purpose and truth of Christian Biblical teachings on forgiveness
- Principles on whether religious people lead better lives
- Establish if all religious beliefs influence people to behave well towards others

**What is the best way for a Jew to show commitment to God?**

- Know Jewish practices and way of life
- Principles on whether religious people lead better lives
- Understand if religion is the most important influence and inspiration in everyone's life
- Explain whether participating in worship help people to feel closer to God or their faith or community.

**What is the best way for a Buddhist to lead a good life?**

- Know Buddhist practices and ways of life
- Understand Buddhism values and commitments
- Principles on whether religious people lead better lives
- Establish if all religious beliefs influence people to behave well towards others

**Children will be able to understand different ways that Jews show their commitment to God, comparing their practices in order to explore which shows the most commitment.**

**Children will be able to explain how Buddha's teachings make a difference to how Buddhists choose to live.**

<p>In Year 5 children will build on previous knowledge of</p> <p>At the end of KS2, pupils will extend their knowledge and understanding by investigating beliefs and practices of religions and other world views by reflecting and making connections between different ideas.</p> <p>Children will be able to consider, compare and contrast how religions and other</p>	<p>In Year 5 children will build on previous knowledge of</p>	<p><b>Children will have the knowledge of Hinduism, Christianity and Sikhism beliefs, practices and values.</b></p> <p><b><u>What is the best way for a Hindu to show commitment to God?</u></b></p> <ul style="list-style-type: none"> <li>• Know Hinduism practices, beliefs and way of life</li> <li>• Understand the meaning of values and commitment</li> <li>• Principles on whether religious people lead better lives</li> <li>• Establish if all religious beliefs influence people to behave well towards others</li> </ul> <p><b><u>Is the Christmas story true?</u></b></p> <ul style="list-style-type: none"> <li>• Know Christianity beliefs and teachings</li> <li>• Understand the importance of Christmas for Christians</li> <li>• Explain whether sacred texts have to be 'true' to help people understand their religion.</li> <li>• Understand the meaning, purpose and truth of Christian Biblical teachings/stories</li> </ul> <p><b><u>How can Brahman be everywhere and in everything?</u></b></p> <ul style="list-style-type: none"> <li>• Know Hinduism beliefs and teachings</li> <li>• Recognise the Importance of how symbols represent religion</li> <li>• Understand the purpose, meanings and truth that God can be represented in many forms</li> <li>• Explain whether sacred texts have to be 'true' to help people understand their religion.</li> <li>• Explain how the arts help communicate religious beliefs</li> </ul> <p><b><u>How significant is it for Christians to believe God intended Jesus to die?</u></b></p> <ul style="list-style-type: none"> <li>• Know Christian beliefs, values and teachings</li> <li>• Understand meanings for events during Holy Week for Christians</li> </ul>	<p><b>Children will be able to understand how Hindus show their commitment to God and to evaluate if there is a best way.</b></p> <p><b>Children will be able to evaluate different accounts of the Christmas story and understand that stories can be true in different ways.</b></p> <p><b>Children will be able to understand the Hindu belief that there is one God with many different aspects.</b></p> <p><b>Children will be able to question whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week.</b></p>
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<p>world views address questions of meaning, purpose and value.</p> <p>They will offer ideas and clear responses on how religions and other world views influence morality, identity and diversity.</p>		<ul style="list-style-type: none"> <li>• Know the meaning and truth about Jesus' crucifixion and resurrection</li> <li>• Explain whether sacred texts have to be 'true' to help people understand their religion</li> </ul> <p><b><u>What is the best way for a Sikh to show commitment to God?</u></b></p> <ul style="list-style-type: none"> <li>• Know Sikh beliefs, practices and teachings</li> <li>• Understand Sikh values and commitments</li> <li>• distinguish what commitment means</li> <li>• Identify different ways of showing commitment</li> <li>• Establish if all religious beliefs influence people to behave well towards others</li> <li>• Justify that by participating in worship helps people to feel closer to God or their faith and community.</li> </ul> <p><b><u>Do beliefs in karma, samsara and moksha help Hindus lead good lives?</u></b></p> <ul style="list-style-type: none"> <li>• Know Hinduism beliefs, practices and values</li> <li>• Understand the meaning of karma, moksha and samsara</li> <li>• Principles on whether religious people lead better lives</li> <li>• Establish if all religious beliefs influence people to behave well towards others</li> <li>• Understand if it is possible to hold religious beliefs without trying to make the world a better place.</li> </ul>	<p><b>Children will be able to understand how Sikhs show their commitment to God and to evaluate if there is a best way.</b></p> <p><b>Children will be able to understand the impact of certain beliefs on a Hindu's life.</b></p>
	<p>In Year 6 children will build on previous knowledge of</p>	<p><b>Children will have the knowledge of Islam and Christianity beliefs, practices and values.</b></p> <p><b><u>What is the best way for a Muslim to show commitment to God?</u></b></p> <ul style="list-style-type: none"> <li>• Know Muslim beliefs and practices</li> <li>• Understand Muslim values and commitments</li> <li>• Principles on whether religious people lead better lives</li> </ul>	<p><b>Children will be able to understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way.</b></p>

- Establish if all religious beliefs influence people to behave well towards others

**How significant is it that Mary was Jesus’ mother?**

**Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?**

- Know Christian beliefs, values and teachings
- Understand purpose and meanings of Biblical teachings about Jesus’ birth
- Understand the significance and truth of Virgin Mary to Christians
- Identify the importance of Christmas traditions and celebrations
- Explain whether sacred texts have to be ‘true’ to help people understand their religion.
- Understand purpose and meaning of Christmas for Christians

**Is anything ever eternal?**

- Know Christian beliefs, values and teachings
- Understand the purpose and meaning of eternal for Christians
- Understand that Humanist means supporting the principles of Humanism
- Understand purpose and meanings of Biblical teachings about eternal
- Views on whether religious people should be sad when someone dies
- Beliefs on how well funeral and mourning rituals tell you about what a religion believes and about what happens after death

**Is Christianity still a strong religion 2000 years after Jesus was on Earth?**

- Know Christian practices and ways of life
- Understand Christian values and commitments

**Children will be able to analyse the Christian belief in the Virgin Birth and to assess the significance of this to Christians.**

**They will evaluate different Christmas traditions and celebrations in the light of their reference and relevance to Christian beliefs in Jesus.**

**Children will be able to evaluate different beliefs about eternity and to understand the Christian perspective on this.**

**They will also understand Humanists have special ways to mark milestone moments in life.**

**Children will be able to examine the influence Christianity still has in the world and evaluate whether it is still a strong religion.**

- Recognise how Christianity is a strong religion alongside diversity and belonging
- Explain whether sacred texts have to be 'true' to help people understand their religion
- Justify that by participating in worship helps people to feel closer to God or their faith and community.
- Understand if religion is the most important influence and inspiration in everyone's life

**Does belief in Akhirah (life after death) help Muslims lead good lives?**

- Know Muslim practices and ways of life
- Understand Muslim values and commitments
- Know the meaning of Akhirah and how important this is for Muslims
- Understand reasons for different interpretations for Jihad
- Views on whether religious people should be sad when someone dies.
- Principles on whether religious people lead better lives
- Establish if all religious beliefs influence people to behave well towards others

**How did Jesus create a 'New Covenant' and what does that mean to Christians today?**

- Know Christian beliefs and teachings
- Understand purpose and meanings of Biblical teachings for Christians
- Understand the purpose and meaning of New Covenant for Christians (promise of redemption by God)
- Classify promises and commitments within biblical extracts

**Children will be able to identify ways in which Muslims try to lead good lives and how their belief in Akhirah influences this.**

**They will also challenge stereotyping through understanding different Muslim interpretations of Jihad and how this links to getting to Heaven.**

**Children will be able to understand the Christian belief that Jesus fulfilled the Old Testament Covenant and created a 'New Covenant'.**