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| **Focused Objective** | **How are these targets going to be achieved?**  | **Success Criteria** | **Who** | **Cost**  | **Monitoring** | **Review** **Date** | **Impact and Next Step** |
| Additional teaching support in Early Years- S&L support  | Wellcom for PP children WellComm: A Speech and Language Toolkit for Screening and Intervention in the Early Years: Revised Edition plays a crucial role in identifying children with potential language difficulties and offers a range of customised intervention activities to help support their language development. | * 100% of PP children achieve relevant statements in the ELG
* Wellcomm to improve speech and language peer to peer
* Progress is measured throughout the intervention
 | SOTN | Teaching assistant x 3 10 minutes per week. £1800 | * First assessment autumn term.
* Review spring term to monitor progress against statements.
* Assess against new section during summer term

ELG achieved June | End ofAutumn 1  |  |
| KS1Additional Teaching support in KS1- Phonics and Reading. Maths To improve arithmetic and reasoning  | Phonics intervention x5 sessions weeklyReading everyday Maths Intervention (Rising Stars)Mrs Jackson | * 100% of PP children pass phonics screening in Year 1
* No PP pupils need to retake the phonics screening
* 80% to be at age related expectation by the end of the year in reading in year 2
* 80% to be at age related expectation by the end of the year in reading in year 2
 | VJNREE | £5000 | Autumn 1 * Meeting with AG autumn term to identify PP who will need further support.
* Progress half termly to be held with year 1&2 teacher, English lead and TA who delivers it

Summer 2* Children to sit phonics screening

Year 1&2 teachers meet to discuss PP children who didn’t pass phonics screening | End ofAutumn 1 |  |
| Year 3 To improve arithmetic and reasoning To improve reading comprehension  | Maths Intervention (Rising Stars)Areas to be identified from 2018 data. BRP 2 afternoons per week 30min per PP child | * 80% of children achieved ARE in year 2
* Ensure 80% of PP children to have a standardised score of at least 100 in year 3
* 80% of PP children should be reading at age related expectations by the end of year 3
 | BGPP | £2000 | Summer 2/Early Autumn 1 2017Subject leaders to meet with teachers to discuss data and intervention groups to start 2nd week into term.Half TermlyMeeting with subject leaders autumn term to discuss progress of children. Book scrutiny and observations from subject leaders, to ensure quality. Pupil progress as SLT also half termly.Summer 2Subject leaders to meet with teachers to discuss data and intervention groups | End ofAutumn 1 |  |
| Year 4 To improve arithmetic and reasoning To improve reading comprehension | Mrs Mcmilllan to deliver Rising Stars maths intervention X4 weekly during assembly BRP 2 afternoons per week 30min per PP child | * 80% PP children - at least age related in maths by the end of year 4
* 17% – greater depth
* 80% PP children should be reading at age related expectations by the end of year 4
 | RTTM | £2000 | Summer 2/Early Autumn 1 2017Subject leaders to meet with teachers to discuss data and intervention groups to start 2nd week into term.Half TermlyMeeting with subject leaders autumn term to discuss progress of children. Book scrutiny and observations from subject leaders to ensure quality. Pupil progress as SLT also half termly.Summer 2Subject leaders to meet with teachers to discuss data and intervention groups | End ofAutumn 1 |  |
| Year 5To improve arithmetic and reasoning To improve reading comprehension | Mrs Mcmilllan to deliver Rising Stars maths intervention X4 weekly during assembly BRP 2 afternoons per week 30min per PP child | * 50% PP children should be working at least age related in maths
* 0 – greater depth currently (small number)
* 50% PP children should be reading at age related expectations
* 1 child has the potential to reach greater depth in reading MPAG

Low numbers of PP in year 5 | LCJD | £2000 | Summer 2/Early Autumn 1 2017Subject leaders to meet with teachers to discuss data and intervention groups to start 2nd week into term.Half TermlyMeeting with subject leaders autumn term to discuss progress of children. Book scrutiny and observations from subject leaders, to ensure quality. Pupil progress as SLT also half termly.Summer 2Subject leaders to meet with teachers to discuss data and intervention groups | End ofAutumn 1 |  |
| Year 6To improve arithmetic and reasoning To improve reading comprehension | Mrs Machin to deliver Rising Stars maths intervention Areas to be identified from 2018 data. X4 per week during assembly All pupils read every day in classBRP – 30 mins x3 afternoonsMrs M Nicholls  | * 80% PP children should be working at least age related in maths
* 18% greater depth currently
* 92% PP children should be reading at age related expectations
* 1 child expected to be greater depth (HPAG)
 | KMMN | £2000 | Summer 2/Early Autumn 1 2017Subject leaders to meet with teachers to discuss data and intervention groups to start 2nd week into term.Half TermlyMeeting with subject leaders autumn term to discuss progress of children. Book scrutiny and observations from subject leaders, to ensure quality. Pupil progress as SLT also half termly.Summer 2Subject leaders to meet with teachers to discuss data and intervention groups | End ofAutumn 1 |  |
| Easter school- Every PP child to attend. | Key skills taught during Easter schoolRevision  | 100% of PP to achieve end of year target or better in Reading, SPaG and maths. Close gap in attainment of individuals and groups to ensure they are working within age expected expectations- Year 6 focus * 80% of all to achieve expected standards in reading, writing and maths combined
* 20% of all to achieve greater depth in reading, writing and maths combined
* 80% to achieve expected standards in maths

 • 80% to achieve expected standards in reading• 80% to achieve expected standards in writing• 80% to achieve expected standards in SPAG | KMCJ | 5 staff to be paid for 10 hours. Total cost = £3,000Cost of resources = £500 | Spring 2- 3 mornings. 8.45-12.15Summer 2SATs data and teacher assessment analysed to show if PP have met given outcome. | Spring Term |  |
| Resources  | Every child in year 6 will have access to homework/revision materials and all pupil premium children to attend homework club. |  | SPLC | £5,000 | Order resources summer 2/autumn 1Use of revision material checked weekly to ensure children engaged and using them correctly. Spring 1- TA to supervise and support PP children with completing their homework 45 minutes weekly.  | Spring Term  |  |
| Improve attendance of PP children  | EWO to target PP families and act as a home school worker.Attendance officer to work with EWO to identify poor attendance and vulnerable families. They will liaise with SLT and attend core groups where necessary | * Attendance of PP children at least in line with overall target of 96%
* Improved attendance of children in vulnerable families from previous year.
 | TGSP | £2,300 | EWO visits school to monitor attendance monthly and takes on individual cases as required after looking at attendance data.Daily contact for every child that is absent.If attendance data flags up any concerns, then immediate/daily contact with EWO. Attendance is recognised weekly with award. 100% attendance rewarded termly.Monthly meetings with SP | End of Autumn Term  |  |
| Increase parental involvement  | Parent workshops 1:1 conversation with PP parents  | Increased contact with parentsParents will have a better understanding of what is expected of their childGain a better understanding of how parents and children can benefit from PP fundingHave a better understanding of PP children’s interests and needs | VJ |  |  | End of Autumn Term  |  |
| Widening Opportunities  | Mini bus lease for to allow children to have access to visits, competitions and events.‘Widening opportunities’ visits for PP through ECMAT and other opportunitiesForest School  | All pupil premium children will have access to visits, competitions, events to enrich the curriculum and widen opportunities. 100% of pupil premium children will engage with school which should lead to accelerated progress and motivation. Track through data and through pupil voice/interviews.All pupil premium children will have access to visits, competitions, events to enrich the curriculum and widen opportunities. 100% of pupil premium children will engage with school which should lead to accelerated progress and motivation. Track through data and through pupil voice/interviews. | VJ | £5,000 | Summer 2/ Autumn 1 Ensure visits are booked for the year. Ensure suitable PP children are identified for specific trips that match their needs and interests.  |  |  |
| Visits and outdoor pursuit weeks. | All pupil premium children will have access to visits, competitions, events to enrich the curriculum and widen opportunities. 100% of pupil premium children will engage with school which should lead to accelerated progress and motivation. Track through data and through pupil voice/interviews. | Track through data and through pupil voice/interviews. | KMCJAll staff  | £6000 | Summer 2/ Autumn Ensure visits are booked for the year and PP parents are informed of the support if required. |  |  |
| ‘Widening opportunities’ | To provide children with the opportunity to learn different musical instrument | All PP children in KS2 will be offered the opportunity to play a musical instrument – recorder, violin or keyboard. 1.1 lessons provided for gifted and talented musicians  | VJKW | £4000 | Termly music data analysis Pupil questionnaires and interviews Learning walks |  |  |
| Provide extra curricular activities for PP children  | Monitoring of PP take up for extra-curricular clubs. | All PP children should take part in extra curricular activities Are we offering clubs that interest PP children?  |  |  | VJ collects dataClub organisers to monitor PP uptake and feedback to VJ |  |  |
| To pay for 0.4 SLT member to be Pupil Premium champion | To lead the provision of Pupil Premium children and monitor and evaluate the cost effectiveness and impact of all strategies.Weekly meetings with teaching assistants, subject leaders, bursar and attendance officer and any tier 2 or 3 provision.  | Ensure that 100% of pupil premium children are receiving appropriate provision which is cost effective and leads to accelerated progress towards their appropriate targets.Attendance of PP children at least in line with overall target of 95.5%. | VJ | LHSchool Direct Graduate Teacher  | Share findings/progress of children with SLT.  | Half termly  |  |
| SEN Assistant | To ensure ISP’s are up to date and relevant provision is in place.Provide support for staff to ensure the children are making progressTo work closely with parents to ensure that SEN PP children are making good progress.  | To ensure PP children with SEN make good or better progress. | SPSO | £3000 | Monitor the impact of the ISPPupil progress meetingsSEN staff meetings | Half termly |  |
| Year 6 EEF project. | Year 4 and 5 EEF project.Train new staff in how to complete structured conversation.  Embed growth mind-set practice across the school | New teachers and TAs trained Each cohort of AFA children to have attendance of 96% and make good progress in all core subjects achievement and attainment targetsParents take a greater responsibility in the education of their children through regular structured conversations  | VJDB | £2000 | Half termly meetings with independent advisor Weekly phase meetings Year group reviews Data analysis and pupil progress meetings | Half termly  |  |