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| **Focused Objective** | **How are these targets going to be achieved?** | **Success Criteria** | **Who** | **Cost** | **Monitoring** | **Review**  **Date** | **Impact and Next Step** |
| Additional teaching support in Early Years- S&L support | Wellcom for PP children  WellComm: A Speech and Language Toolkit for Screening and Intervention in the Early Years: Revised Edition plays a crucial role in identifying children with potential language difficulties and offers a range of customised intervention activities to help support their language development. | * 100% of PP children achieve relevant statements in the ELG * Wellcomm to improve speech and language peer to peer * Progress is measured throughout the intervention | SO  TN | Teaching assistant x 3 10 minutes per week.  £1800 | * First assessment autumn term. * Review spring term to monitor progress against statements. * Assess against new section during summer term   ELG achieved June | End of  Autumn 1 |  |
| KS1  Additional Teaching support in KS1- Phonics and Reading.  Maths  To improve arithmetic and reasoning | Phonics intervention x5 sessions weekly  Reading everyday  Maths Intervention (Rising Stars)  Mrs Jackson | * 100% of PP children pass phonics screening in Year 1 * No PP pupils need to retake the phonics screening * 80% to be at age related expectation by the end of the year in reading in year 2 * 80% to be at age related expectation by the end of the year in reading in year 2 | VJ  NR  EE | £5000 | Autumn 1   * Meeting with AG autumn term to identify PP who will need further support. * Progress half termly to be held with year 1&2 teacher, English lead and TA who delivers it   Summer 2   * Children to sit phonics screening   Year 1&2 teachers meet to discuss PP children who didn’t pass phonics screening | End of  Autumn 1 |  |
| Year 3  To improve arithmetic and reasoning  To improve reading comprehension | Maths Intervention (Rising Stars)  Areas to be identified from 2018 data.  BRP 2 afternoons per week 30min per PP child | * 80% of children achieved ARE in year 2 * Ensure 80% of PP children to have a standardised score of at least 100 in year 3 * 80% of PP children should be reading at age related expectations by the end of year 3 | BG  PP | £2000 | Summer 2/Early Autumn 1 2017  Subject leaders to meet with teachers to discuss data and intervention groups to start 2nd week into term.  Half Termly  Meeting with subject leaders autumn term to discuss progress of children. Book scrutiny and observations from subject leaders, to ensure quality. Pupil progress as SLT also half termly.  Summer 2  Subject leaders to meet with teachers to discuss data and intervention groups | End of  Autumn 1 |  |
| Year 4  To improve arithmetic and reasoning  To improve reading comprehension | Mrs Mcmilllan to deliver Rising Stars maths intervention  X4 weekly during assembly  BRP 2 afternoons per week 30min per PP child | * 80% PP children - at least age related in maths by the end of year 4 * 17% – greater depth * 80% PP children should be reading at age related expectations by the end of year 4 | RT  TM | £2000 | Summer 2/Early Autumn 1 2017  Subject leaders to meet with teachers to discuss data and intervention groups to start 2nd week into term.  Half Termly  Meeting with subject leaders autumn term to discuss progress of children. Book scrutiny and observations from subject leaders to ensure quality. Pupil progress as SLT also half termly.  Summer 2  Subject leaders to meet with teachers to discuss data and intervention groups | End of  Autumn 1 |  |
| Year 5  To improve arithmetic and reasoning  To improve reading comprehension | Mrs Mcmilllan to deliver Rising Stars maths intervention  X4 weekly during assembly  BRP 2 afternoons per week 30min per PP child | * 50% PP children should be working at least age related in maths * 0 – greater depth currently (small number) * 50% PP children should be reading at age related expectations * 1 child has the potential to reach greater depth in reading MPAG   Low numbers of PP in year 5 | LC  JD | £2000 | Summer 2/Early Autumn 1 2017  Subject leaders to meet with teachers to discuss data and intervention groups to start 2nd week into term.  Half Termly  Meeting with subject leaders autumn term to discuss progress of children. Book scrutiny and observations from subject leaders, to ensure quality. Pupil progress as SLT also half termly.  Summer 2  Subject leaders to meet with teachers to discuss data and intervention groups | End of  Autumn 1 |  |
| Year 6  To improve arithmetic and reasoning  To improve reading comprehension | Mrs Machin to deliver Rising Stars maths intervention  Areas to be identified from 2018 data.  X4 per week during assembly  All pupils read every day in class  BRP – 30 mins x3 afternoons  Mrs M Nicholls | * 80% PP children should be working at least age related in maths * 18% greater depth currently * 92% PP children should be reading at age related expectations * 1 child expected to be greater depth (HPAG) | KM  MN | £2000 | Summer 2/Early Autumn 1 2017  Subject leaders to meet with teachers to discuss data and intervention groups to start 2nd week into term.  Half Termly  Meeting with subject leaders autumn term to discuss progress of children. Book scrutiny and observations from subject leaders, to ensure quality. Pupil progress as SLT also half termly.  Summer 2  Subject leaders to meet with teachers to discuss data and intervention groups | End of  Autumn 1 |  |
| Easter school- Every PP child to attend. | Key skills taught during Easter school  Revision | 100% of PP to achieve end of year target or better in Reading, SPaG and maths.  Close gap in attainment of individuals and groups to ensure they are working within age expected expectations- Year 6 focus   * 80% of all to achieve expected standards in reading, writing and maths combined * 20% of all to achieve greater depth in reading, writing and maths combined * 80% to achieve expected standards in maths   • 80% to achieve expected standards in reading  • 80% to achieve expected standards in writing  • 80% to achieve expected standards in SPAG | KM  CJ | 5 staff to be paid for 10 hours. Total cost = £3,000  Cost of resources = £500 | Spring 2- 3 mornings. 8.45-12.15  Summer 2  SATs data and teacher assessment analysed to show if PP have met given outcome. | Spring Term |  |
| Resources | Every child in year 6 will have access to homework/revision materials and all pupil premium children to attend homework club. |  | SP  LC | £5,000 | Order resources summer 2/autumn 1  Use of revision material checked weekly to ensure children engaged and using them correctly.  Spring 1- TA to supervise and support PP children with completing their homework 45 minutes weekly. | Spring Term |  |
| Improve attendance of PP children | EWO to target PP families and act as a home school worker.  Attendance officer to work with EWO to identify poor attendance and vulnerable families. They will liaise with SLT and attend core groups where necessary | * Attendance of PP children at least in line with overall target of 96% * Improved attendance of children in vulnerable families from previous year. | TG  SP | £2,300 | EWO visits school to monitor attendance monthly and takes on individual cases as required after looking at attendance data.  Daily contact for every child that is absent.  If attendance data flags up any concerns, then immediate/daily contact with EWO.  Attendance is recognised weekly with award.  100% attendance rewarded termly.  Monthly meetings with SP | End of Autumn Term |  |
| Increase parental involvement | Parent workshops  1:1 conversation with PP parents | Increased contact with parents  Parents will have a better understanding of what is expected of their child  Gain a better understanding of how parents and children can benefit from PP funding  Have a better understanding of PP children’s interests and needs | VJ |  |  | End of Autumn Term |  |
| Widening Opportunities | Mini bus lease for to allow children to have access to visits, competitions and events.  ‘Widening opportunities’ visits for PP through ECMAT and other opportunities  Forest School | All pupil premium children will have access to visits, competitions, events to enrich the curriculum and widen opportunities. 100% of pupil premium children will engage with school which should lead to accelerated progress and motivation. Track through data and through pupil voice/interviews.  All pupil premium children will have access to visits, competitions, events to enrich the curriculum and widen opportunities. 100% of pupil premium children will engage with school which should lead to accelerated progress and motivation. Track through data and through pupil voice/interviews. | VJ | £5,000 | Summer 2/ Autumn 1 Ensure visits are booked for the year. Ensure suitable PP children are identified for specific trips that match their needs and interests. |  |  |
| Visits and outdoor pursuit weeks. | All pupil premium children will have access to visits, competitions, events to enrich the curriculum and widen opportunities. 100% of pupil premium children will engage with school which should lead to accelerated progress and motivation. Track through data and through pupil voice/interviews. | Track through data and through pupil voice/interviews. | KM  CJ  All staff | £6000 | Summer 2/ Autumn  Ensure visits are booked for the year and PP parents are informed of the support if required. |  |  |
| ‘Widening opportunities’ | To provide children with the opportunity to learn different musical instrument | All PP children in KS2 will be offered the opportunity to play a musical instrument – recorder, violin or keyboard.  1.1 lessons provided for gifted and talented musicians | VJ  KW | £4000 | Termly music data analysis Pupil questionnaires and interviews  Learning walks |  |  |
| Provide extra curricular activities for PP children | Monitoring of PP take up for extra-curricular clubs. | All PP children should take part in extra curricular activities  Are we offering clubs that interest PP children? |  |  | VJ collects data  Club organisers to monitor PP uptake and feedback to VJ |  |  |
| To pay for 0.4 SLT member to be Pupil Premium champion | To lead the provision of Pupil Premium children and monitor and evaluate the cost effectiveness and impact of all strategies.  Weekly meetings with teaching assistants, subject leaders, bursar and attendance officer and any tier 2 or 3 provision. | Ensure that 100% of pupil premium children are receiving appropriate provision which is cost effective and leads to accelerated progress towards their appropriate targets.  Attendance of PP children at least in line with overall target of 95.5%. | VJ | LH  School Direct Graduate Teacher | Share findings/progress of children with SLT. | Half termly |  |
| SEN Assistant | To ensure ISP’s are up to date and relevant provision is in place.  Provide support for staff to ensure the children are making progress  To work closely with parents to ensure that SEN PP children are making good progress. | To ensure PP children with SEN make good or better progress. | SP  SO | £3000 | Monitor the impact of the ISP  Pupil progress meetings  SEN staff meetings | Half termly |  |
| Year 6 EEF project. | Year 4 and 5 EEF project.  Train new staff in how to complete structured conversation.    Embed growth mind-set practice across the school | New teachers and TAs trained  Each cohort of AFA children to have attendance of 96% and make good progress in all core subjects  achievement and attainment targets  Parents take a greater responsibility in the education of their children through regular structured conversations | VJ  DB | £2000 | Half termly meetings with independent advisor  Weekly phase meetings  Year group reviews  Data analysis and pupil progress meetings | Half termly |  |