

## **What is the 'Curriculum Overview and Practice Manual' and who is it for?**

Welcome to Featherstone Academy – a proud and vibrant school at the heart of the community in the village of Featherstone, Staffordshire. Thank you for taking an interest in our school. This is the 'Curriculum Overview and Practice Manual,' a document that summarises and presents all elements that make up the excellent practice at our school: from our vision and our aims, to our curriculum, planning and assessment and even the content/set up of our learning. We are very proud of what we stand for, offer and give our children every day. This Curriculum Overview and Practice Manual is aimed at all stakeholders who have an interest in our school: parents, staff, new staff, visitors and inspectors as it guides you through the make-up of our brilliant school.

### **Vision:**

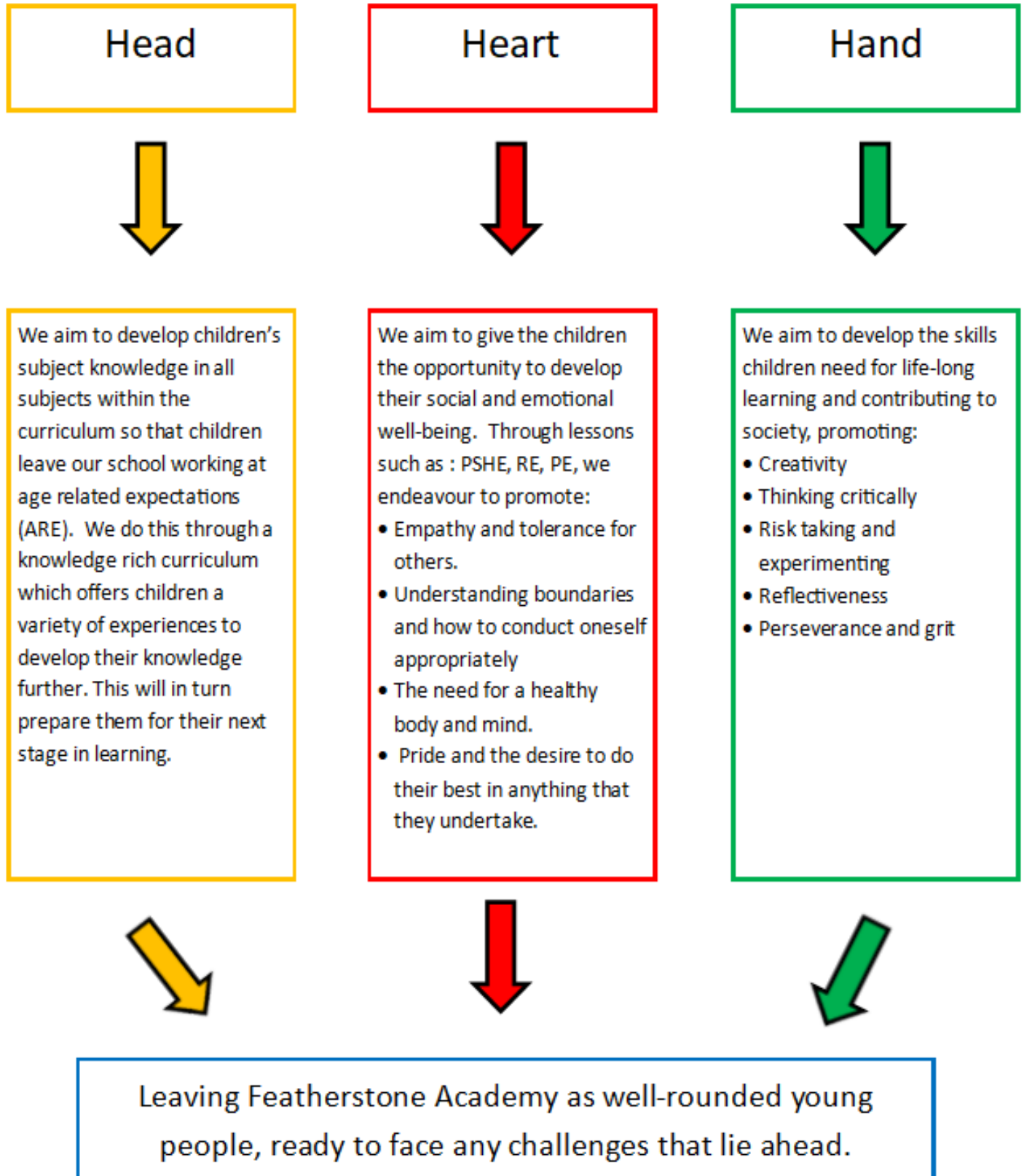
Featherstone Primary School aspires to equip every child with the skills they need for lifelong learning by developing confident, ambitious learners, who take ownership of their learning and are proud of their achievements as they grow. We aim to do this through a curriculum that is fun, engaging, knowledge rich, and designed specifically for the children of our school.

### **Intent:**

- To aim for each child to achieve their full potential in all areas of the curriculum, so that they are equipped and prepared for their Secondary transition.
- To provide a curriculum that is designed to excite and motivate children with a range of topics and projects that are of interest to them and to which they can fully contribute so that their learning is engaging, interactive and challenging.
- To create a positive, safe learning environment and to endeavour to develop the whole child, meeting individual needs where differences are recognised, celebrated and appreciated.
- To encourage pupils to be responsible British citizens for the future who can actively contribute to a diverse society.
- To support each child's emotional well-being so that they can talk openly about their feelings with confidence.
- To equip children to evaluate and assess, to take risks and to make positive choices as part of their learning.
- To promote lifelong learning to all, through high quality professional development for all staff and by developing a learning culture throughout the school.
- To include all members of the school community, pupils, parents, governors and staff, in the process of development not only of themselves but also of the school itself.

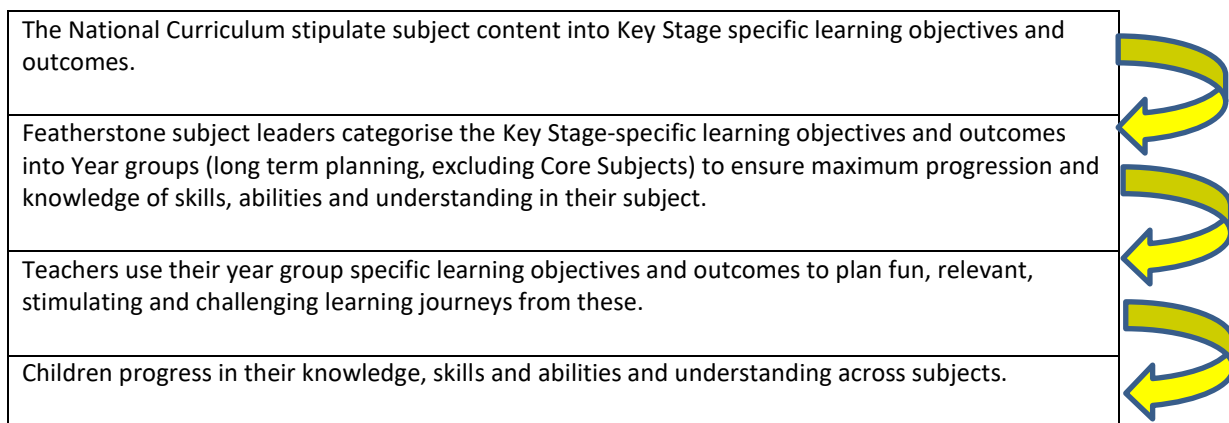
## Implementation:

At Featherstone Academy we implement our curriculum through the three H's: head, heart and hand, which is what we at Featherstone Academy believe is important for our children.



Within the knowledge section of our curriculum, we aim to ensure we are in line with the 2014 National Curriculum expectations. We offer a broad and balanced curriculum that promotes pupils' spiritual, cultural, mental and physical development and prepares them for the opportunities, responsibilities and experiences of later life. Children's learning from our delivery of The National Curriculum develops the essential knowledge that they will need to be educated citizens.

As part of The National Curriculum, children attend lessons in English, Maths and Science (Core subjects) and Art and Design, Computing, Design and Technology, History Geography, PSHE, RE, Languages (KS2 only), Music and Physical Education. Teachers at Featherstone Academy organise these National Curriculum subjects into high-quality, meaningful learning experiences within a topic or unit of work. These learning journeys combine well-linked subject matter into purposeful themes so that the children benefit from their learning to the greatest possible impact: not only are children engaging in high-quality learning, it is structured in a way to inspire and enthuse the learners – no learning is for its own sake.



At Featherstone Academy, we feel that in some subject areas, children will get a more fulfilling experience and better quality outcomes if specialist teachers teach these. Therefore, specialist teachers teach the following subjects:

- PSHE - delivered by HLTA's across the school.
- Music
- MFL (Spanish in Year 2-6)
- Wolves professional coaches (KS2) deliver one session of PE. The children's class teacher will teach a further fitness lesson weekly. In KS1 and EYFS PE is taught solely by class teachers.

In addition to this science, along with non-core subjects are taught as blocked weeks, in KS2. We believe that this allows children to gain more depth in these subjects. KS1 continue to have weekly lessons of non-core subjects, as we feel that they benefit from a varied daily and weekly timetable.

At Featherstone Academy, we also offer a wider curriculum, outside that which is taught. Therefore, we offer children to experience the curriculum through a range of trips, residential visits, in-school workshops, visitors and before and after school clubs. This includes but is not limited to:

- Residential trip.
- Visits to farms or zoos.
- Visits to museums and art galleries.
- Visits to local businesses.
- Exhibitions.
- Visiting expert – musicians, poets, historians
- Clubs – maths, homework, sports (according to seasons), art, newspaper, drama.
- Featherstone's Got Talent.
- Children's University.
- Choir.
- Musical tuition such as keyboard, recorder, violin.
- Links with local sports teams - Wolves  
Coaches offering PE and Premiership Reading Stars.
- Links with local university.



# Curriculum Overview and Practice Manual



## Featherstone Academy Year One and Two Curriculum Map – Year A:

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Science – Year 1	Theme: Everyday Materials Killer Question: What would an alien think about living on planet Earth?		Theme: Animals Killer Question: Why are humans not like tigers?		Theme: Plants Killer Question: Which birds and plants would you see at Featherstone Academy?	
Continuous Science Unit:	Theme: Seasonal Change Killer Question: How does our world change with the seasons?					
History	Theme: Toys Killer Question: What toys did Grandma used to play with?		Theme: Polar Regions Killer Question: Was Robert Scott a hero?		Theme: The Seaside Killer Question: How has a visit to the seaside changed over time?	
Geography			Theme: Polar Regions Killer Question: How are the Polar Regions different to the UK?		Theme: The Seaside Killer Question: What makes the seaside a popular holiday destination?	
Art and Design	Theme: Earth Art Killer Question: How can nature be used to create art work?		Theme: Henri Rousseau Killer Question: How can I create animal art in the style of Henri Rousseau?		Theme: Andy Goldsworthy Killer Question: How can I create art in the style of Andy Goldsworthy?	
Design and Technology	Theme: Puppet making (textiles) Killer Question: How can I make a puppet for others to play with?		Theme:		Theme: Seaside Snacks (food) Killer Question: What snacks are suitable to take to the seaside?	
Computing	Theme: Programming and Coding - Espresso Coding	Theme: Scratch Jnr	Theme: Novation Launchpad music creator	Theme: ICT in the home	Theme: Online Safety	Theme: PowerPoint Skills
PE Year 1	Theme: Multi-skills Theme: Bootcamp	Theme: Throwing and Catching 1 Theme: Mighty Movers (running)	Theme: Active Athletics 1 Theme: Skip to the Beat!	Theme: Dance Theme: Gym Skills	Theme: Throwing and Catching 2 Theme: Cool core (strength)	Theme: Active Athletics 2 Theme: Multi-fitness
RE	Theme: Creation Story (Christianity)	Theme: Christmas (Christianity)	Theme: Jesus as a friend (Christianity)	Theme: Easter - Palm Sunday (Christianity)	Theme: Shabbat Killer (Judaism)	Theme: Rosh Hashanah and Yom Kippur (Judaism)
PSHE	Theme: Being Me in My world	Theme: Celebrating Difference	Theme: Dreams and Goals	Theme: Healthy Me	Theme: Relationships	Theme: Changing Me
Music Year 1	Theme: Hey You! – Hip Hop	Theme: Rhythm in the way we walk and Banana Rap - Reggae	Theme: In the Groove – Music Around The World	Theme: Round and Round - Latin Music	Theme: Your Imagination	Theme: Reflect, Rewind and Replay – Classical Music



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## Curriculum Overview and Practice Manual



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### Featherstone Academy Year One and Two Curriculum Map – Year B:

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Science – Year 2	Theme: Plants Killer Question: How old are the trees around us?		Theme: Living things and their habitats Killer Question: Why would a dinosaur not make a good pet?		Theme: Uses of everyday materials Killer Question: What materials would be best to build our school?	
Additional Science Unit:	Theme: Animals Including Humans Killer Question: How would 5 a day help me to be healthy?					
History	Theme: Hot, Hot, Hot! Killer Question: How did the Great Fire of London change the city?				Theme: Major Glad, Major Dizzy Killer Question: What do we know about the Victorians and the way they lived?	
Geography			Theme: Lila and the secret of rain Killer Question: How is Kenya different to the UK?			
Art and Design	Theme: Sparks and Flames (painting) Killer Question: Can you mix colours to make other colours?		Theme: African Art Killer Question: How can different shapes and colours be used to create African Art?		Theme: Self portrait Killer Question: How can you use your pencil to create an effective portrait?	
Design and Technology	Theme: Making Fire Engines Killer Question: What parts can be used to design and make a fire engine?		Theme: Eat more fruit and vegetables Killer Question: Can you create your own healthy recipe?		Theme: Flying Kites Killer Question: Will the choice of materials effect whether my kite flies?	
Computing	Theme: Espresso Coding	Theme: Scratch Jnr	Theme: Novation Launchpad music creator	Theme: ICT in the home	Theme: Online Safety	Theme: PowerPoint Skills
PE Year 2	Theme: Multi-skills Theme: Bootcamp	Theme: Throwing and Catching 1 Theme: Mighty Movers (running)	Theme: Groovy Gymnastics Theme: Skip to the Beat!	Theme: Dance Theme: Gym Skills	Theme: Throwing and Catching 2 Theme: Cool core (strength)	Theme: Active Athletics 2 Theme: Multi-fitness
RE	Theme: What did Jesus teach? (Christianity)	Theme: Christmas - Jesus as gift from God (Christianity)	Theme: Passover (Islam) Theme: Prayer at home (Islam)	Theme: Easter - Resurrection Concept: Salvation	Theme: The Covenant Theme: Community and Belonging (Islam)	Theme: Community and Belonging (Islam)
PSHE	Theme: Being Me in My world	Theme: Celebrating Difference	Theme: Dreams and Goals	Theme: Healthy Me	Theme: Relationships	Theme: Changing Me
Music Year 2	Theme: Hands, Feet, Heart - African Music	Theme: Ho Ho Ho - Christmas Music	Theme: I Wanna Play In a Band -Band Music	Theme: Zootime - Reggae	Theme: Friendship Song - Songs around a theme	Theme: Reflect, Rewind and Replay -Classical Music
Languages Year 2						



# Curriculum Overview and Practice Manual



## Featherstone Academy Year Three and Four Curriculum Map – Year A:

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Science – Year 3	Theme: Plants Killer Question: What makes plants grow and flourish?	Theme: Forces and Magnets Killer Question: What's the attraction?	Theme: Light Killer Question: How far can you throw your shadow?	Science Week focus for science	Theme: Rocks Killer Question: What do rocks tell us about how the Earth was formed?	Theme: Animals including humans Killer Question: How can Usain Bolt move so quickly?
History	Theme: The Vikings Killer Question: Should the Vikings be remembered as raiders or settlers?				Theme: Ancient Greece How has Ancient Greek interest in the theatre and Olympics contributed to society today?	
Geography			Theme: The UK What are the features of the UK that make it a green and pleasant land on postcards?			
Art and Design	Theme: Printing Killer Question: How can I use layers of colour to create Norse inspired prints?		Theme: Sketching landscapes Killer Question: How can you use shading to create light and shadow for a British postcard?		Theme: Textiles Killer Question: How can you tell a wordless Ancient Greek myth through the medium of textiles?	
Design and Technology	Theme: Programming To apply their understanding of computing to program, monitor and control their products.		Theme: Structures (bridges) Killer Question: Can you design and make a model bridge for the River Severn?		Theme: Cookery Killer Question: Why are certain foods in season at different times of year?	
Computing	Theme: Scratch – The Vikings	Theme: Online Safety	Theme: Espresso Coding	Theme: Computers in the home and the workplace	Theme: Office Applications	Theme: Typing and Webquest
PE Year 3	Theme: Multi-skills  Theme: Bootcamp	Theme: Throwing and Catching 1  Theme: Mighty Movers (running)	Theme: Active Athletics 1  Theme: Skip to the Beat!	Theme: Dance  Theme: Gym Skills	Theme: Throwing and Catching 2  Theme: Cool core (strength)	Theme: Active Athletics 2  Theme: Multi-fitness
RE	Theme: Divali Killer (Hinduism) Theme: The Amrit Ceremony and the Khalsa (Sikhism)	Theme: Christmas (Christianity)	Theme: Jesus' Miracles (Christianity)	Theme: Easter - Forgiveness (Christianity)	Theme: Hindu Beliefs (Hinduism) Theme: Sharing and Community (Sikhism)	Theme: Prayer and Worship (Christianity)
PSHE	Theme: Being Me in My world	Theme: Celebrating Difference	Theme: Dreams and Goals	Theme: Healthy Me	Theme: Relationships	Theme: Changing Me
Music Year 3	Theme: Let Your Spirit Fly - Different musical genres	Theme: Glockenspiel Stage 1 - Playing an Instrument	Theme: Three Little Birds - Reggae	Theme: The Dragon Song - Music from around the world	Theme: Bringing Us Together - Disco	Theme: Reflect, Rewind and Replay - Classical Music
Languages Year 3						



# Curriculum Overview and Practice Manual



## Featherstone Academy Year Three and Four Curriculum Map – Year B:

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Science – Year 4	Theme: States of Matter Killer Question: How would we survive without water?	Theme: Animals including humans Killer Question: What happens to the food we eat?	Theme: Electricity Killer Question: How could we cope without electricity for the day?	Science Week focus	Theme: Sound Killer Question: Why is the sound enjoyed by Little Mix, enjoyed by so many?	Theme: Living things and their habitats Killer Question: Which plants and animals thrive in our local environment?
History	WW2 Killer Question: How did going to war in 1939 affect children in Britain?				Theme: Stone Age Killer Question: Where did the prehistoric times of the Stone Age get its name from?	
Geography			Theme: Volcanoes Killer Question: What makes the earth angry?			
Art and Design	Theme: Textiles- pencil cases Killer Question: Can you design a gas mask bag for an evacuee considering the materials, how it will open and close, stitches used and decoration?		Theme: Painting Killer Question: What techniques are effective to create background washes and how can brush techniques create mood and texture?		Theme: Sculpture Killer Question: What will your design for a modern day Stone Henge look like?	
Design and Technology	Focus: Electrical circuits Killer Question: Can you create an efficient warning signal for an air raid attack?		Theme: Mechanisms Killer Question: How can you use moving mechanisms to support the explanation of how a volcano erupts in a storybook for children?		Theme: Textiles Killer Question: How can you use sewing developments from pre-historic times to design and make a needle pouch?	
Computing	Theme: Codebreaking Project – Office Applications	Theme: Online Safety	Theme: Digit Exhibition	Theme: Computers in the home and workplace	Theme: Scratch Project – Stone Age	Theme: Typing and Webquest
PE Year 4	Theme: Invaders  Theme: Bootcamp	Theme: Dynamic Dance  Theme: Mighty Movers (boxercise)	Theme: Gym Sequences  Theme: Step to the Beat!	Theme: Active Adventure  Theme: Gym Circuits	Theme: Young Olympians  Theme: Cool Core	Theme: Nimble Nets  Theme: Multi-fitness
RE	Theme: Beliefs and Practices (Judaism) Killer  Theme: Buddha’s teachings (Buddhism)	Theme: Christmas (Christianity)	Theme: Passover Killer (Judaism)  Theme: The 8-fold path (Buddhism)	Theme: Easter (Christianity)	Theme: Rites of Passage and good works (Judaism)  Theme: The 8-fold path (Buddhism)	Theme: Prayer and Worship (Christianity)
PSHE	Theme: Being Me in My world	Theme: Celebrating Difference	Theme: Dreams and Goals	Theme: Healthy Me	Theme: Relationships	Theme: Changing Me
Music	Theme: Mamma Mia - ABBA	Theme: Glockenspiel 2 - Playing an Instrument	Theme: Stop! Music from around the world	Theme: Lean On Me - Gospel	Theme: Blackbird – The Beatles	Theme: Reflect, Rewind and Replay - Classical Music
Year 4 Languages						





# Curriculum Overview and Practice Manual



## Featherstone Academy Year 5 and 6 Curriculum Map – Year A:

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
	The Tudors - Off With Their Head!		Rainforests – The Amazing Americas		Anglo Saxons?	
Science	Theme: Light Killer Question: How could you light up your life?	Theme: Animals including humans Killer Question: how different will you be when you are as old as your Grandparents?	Theme: Electricity Killer Question: Do all animals and plants start life as an egg?	Science Week focus	Theme: Forces Killer Question: Does what goes up, always come down?	Theme: Materials and their properties Killer Question: Could you be the next CSI investigator?
History	Theme: Tudors Killer Question: Why did Henry 8 <sup>th</sup> marry so many times?		Theme: Aztecs (brief unit) Killer Question: How did the Aztecs build complex societies in the Rainforest?		Theme: Anglo-Saxons and Romans Killer Question: How different was Anglo-Saxon Britain to Roman Britain?	
Geography			Theme: Rainforests Killer Question: What would happen if we cut down rainforests for leisure buildings?			
Art and Design	Theme: Tudor Portraits (Pencil work/sketching and shading) Killer Question: How can I use different pencils and techniques to make our drawings more human-like?		Theme: Rainforest Art (Painting) Killer Question: How can I develop my skills in painting with acrylic paints?		Theme: Investigating Patterns (Anglo-Saxons Printing) Killer Question: How are images rotated and reflected to create patterns?	
Design and Technology	Theme: Structures (Tudor Houses) Killer Question: How can I create a structure, ensuring it is strengthened?		Theme: Food Killer Question: What food is eaten in south American countries?		Theme: Woodwork Killer Question: How can patterns be created in wood?	
Computing	Theme: Office Tools – Tudor Banquet	Theme: Computer Networks	Theme: Scratch – Rainforest Adventure	Theme: Online Safety	Theme: Website Development - Anglo-Saxons and Romans	Theme: Espresso Coding
PE Year 5	Theme: Invaders Theme: Bootcamp	Theme: Dynamic Dance Theme: Mighty Movers (boxercise)	Theme: Gym Sequences Theme: Step to the Beat!	Theme: Striking and Fielding Theme: Gym Circuits	Theme: Nimble Nets Theme: Cool Core	Theme: Young Olympians Theme: Multi-fitness
RE	Theme: Belief into action (Sikhism) Theme: Prayer and Worship (Hinduism)	Theme: Christmas (Christianity)	Theme: Beliefs and moral values (Sikhism) Theme: Hindu Beliefs (Hinduism)	Theme: Easter (Christianity)	Theme: Prayer and Worship (Sikhism) Killer Theme: Beliefs and moral values (Hinduism) lead good lives?	Theme: Beliefs and Practices (Christianity)
PSHE	Theme: Being Me in My world	Theme: Celebrating Difference	Theme: Dreams and Goals	Theme: Healthy Me	Theme: Relationships	Theme: Changing Me
Music	Theme: Living on a Prayer - Rock Music	Theme: Jazz	Theme: Make You feel My Love - Pop Ballads	Theme: the Fresh Prince of Bel Air - Hip Hop	Theme: Dancing In The Street - Motown	Theme: Reflect, Rewind and Replay - Classical Music
Year 5 Languages						

## Featherstone Academy Year Five and Six Curriculum Map – Year B:

	Autumn Term 1	Autumn Term 2	Summer Term 1	Spring Term 2	Summer Term 1	Spring Term 2
	Victorians – One is not amused!		Rivers – Water Water Everywhere!		Space – One Small Step For Man, One Giant leap for Mankind	
Science	Theme: Animals including humans Killer Question: Is the heart the most important pump we own?	Theme: Electricity Killer Question: Could you be the next Nintendo apprentice?	Theme: Evolution and Inheritance Killer Question: have we always looked like this?	Science week focus	Theme: Space Killer Question: Will Liam really be the next astronaut to land in space?	
History	Theme: Victorians Killer Question: What was it like for children living in Victorian times?				Theme: Space Killer Question: Who had the most impact as an explorer: Christopher Columbus or Neil Armstrong?	
Geography			Theme: Rivers Killer Question: How does a river get from source to mouth?			
Art and Design	Theme: Victorian Mural (Textiles) Killer Question: Can I create a tile for a Victorian mural?		Theme: Impressionism (water colours) Killer Question: Can I create a painting in the style of an impressionist artist?		Theme: Sculpture (Modroc) Killer Question: Can I evoke the idea of movement in a still life sculpture?	
Design and Technology	Theme: Sewing (Victorian Teddy bears) Killer Question: Which sewing skills are best to create a Victorian teddy?		Theme: Cams and mechanisms (Moving toys) Killer Question: How will cams effect the movement of an object?		Theme: Electrical Motors (Moon Buggies) Killer Question: Can I create a moon buggy that moves and lights up?	
Computing	Theme: Data Collection and Presentation - Rivers	Theme: Computers and Networks	Theme: Online Safety	Theme: Spark Video - Victorians	Theme: IMovie – Space Movie Trailer	Theme: Espresso Coding
PE Year 6	Theme: Invaders  Theme: Bootcamp	Theme: Dynamic Dance  Theme: Mighty Movers (boxercise)	Theme: Gym Sequences  Theme: Step to the Beat!	Theme: Striking and Fielding  Theme: GymFit Circuits	Theme: Nimble Nets  Theme: Cool Core	Theme: Young Olympians  Theme: Multi-fitness
RE	Theme: Beliefs and Practices (Islam)	Theme: Christmas (Christianity)  Theme: Christmas (Christianity)	Theme: Beliefs and Meaning (Christianity)	Theme: Easter (Christianity)	Theme: Beliefs and moral values (Islam)  This enquiry is taught in 2 sections over the term	
PSHE Year 6	Theme: Being Me in My world	Theme: Celebrating Difference	Theme: Dreams and Goals	Theme: Healthy Me	Theme: Relationships	Theme: Changing Me
Music	Theme: I'll Be There - The Jackson Five	Theme: Jazz	Theme: A New Year Carol - Gospel and Bhangra	Theme: Happy - Pop and Motown	Theme: You've Got a Friend - The music of Carole King	Theme: Reflect, Rewind and Replay - Classical Music
Languages						