

# PSED & CL Nursery Autumn Term

Phonics

Over the past few weeks, the children have quickly settled into nursery life. They have enjoyed exploring and investigating their new surroundings and have made many new friends.

In small group times, we have been focusing on singing nursery rhymes and getting to know each other. We have been discussing what we look like, where and who we live with and how we are all unique and special.

We have also been supporting the children to become more independent in the classroom.

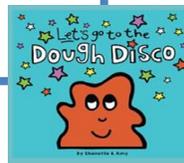
2020



## Physical Development

We will be supporting the development of the children's finger muscles by providing 'dough disco' weekly. This will support the children to be amazing writers in the future. The children will be developing their fine motor skills further through mark making opportunities, threading and cutting activities.

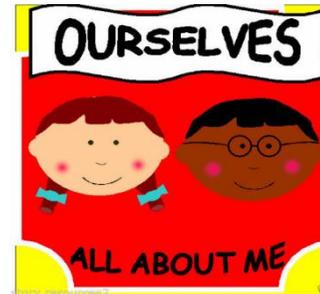
They have been enjoying our PE sessions on a Friday where we have been teaching them ball skills and have been developing listening games by moving in a variety of ways to music.



## EAD & UW

The children have had many role play opportunities where they have been able to take on roles in their play from being doctors or nurses to shop keepers or going camping with their friends in our camping area.

They have been developing their creative skills through drawing painting and collaging. We have also used clay to create hedgehogs by manipulating it into the correct shape then adding sticks as its spikes.



Most children have begun their phonics journey over the weeks. They have been focusing on general sound discrimination particularly environmental sounds. They have been learning what makes a good listener. The children have been participating in some listening walks around the inside and outside of the school. We have been discussing the different sounds we hear in a small group. The children have also been exploring how they can create different sounds outside using sticks. They have been creating sounds by tapping and stroking different objects to create their own sounds.

Some children have started to learn letter sounds and are beginning to match initial sounds to objects and are beginning to blend sounds together for reading.



## Maths

In maths, we will be focusing on counting songs and rhymes. This will support and develop the children's knowledge and understanding of counting forwards and backwards. We will also be introducing the children to Ten Town. Ten Town is a character-based numeracy scheme developed for the early years. It is designed to support the children's number recognition and formation. It is a fun scheme that uses stories and songs to support the children's knowledge and understanding.



## Our next Topic is...

*Where in the World is Barnaby Bear?* - linked to transport

The children will be learning about different forms of transport and different countries they will be making passports and tickets using their creative skills. They will have the opportunity to try foods from different countries and learn about different cultures.